

UNIEA

Emeritus Association



Comments from the Chair

As professionals, you have experienced opportunities at various times during your career to share a membership or perhaps a leadership role in an organization. In the Cedar Falls community, a variety of organizations exist to satisfy some esoteric roles. The options tend to focus around interests in a variety of domains including service to others, religion, education, professions, and hobbies—to name a few.

This fall, my neighborhood organized into a self-serving but effective political unit almost overnight. We learned that city government had approved planning for a housing development of a more than a hundred homes that would be contiguous to our neighborhood. This “growth” was undesirable since it could destroy the serenity, sanctity and rural ambiance of our neighborhood. In addition, there would be an increase in the amount of traffic that would present hazards to children, in addition to being a deterrent to the serenity and sanctity of our residents.

Some form of action was necessary. Immediately, several of our group accepted leadership responsibilities. There was a problem, there was a concern for a better solution, and there was support to make the solution become viable. Once all parties accepted a common solution to the problem, the neighborhood organization went into dormancy. Now how does this story relate to the work of the UNIEA?

The University of Northern Iowa Emeritus Association was organized to serve the University and to enrich the lives of emeriti. The Association seeks to meet this goal in a three-fold manner: by involving emeriti in the affairs of the University, by serving the collegial and individual needs of emeriti, and by promoting collegiality among emeriti.

Unlike my neighborhood association, which rose to the occasion practically overnight in order to put out a brush fire, the UNIEA is a viable, vibrant organization formulated to exist in perpetuity so that it may serve its membership. The Advisory Council and officers of the UNIEA are committed to this goal. We strive to accomplish this through our newsletter and monthly luncheons that are informative, as well as social. We welcome your active participation.

—Arnold Freitag

Science CAN BE a verb

by Mac McCollum

Alice and I and our family were privileged to be invited to the dedication of the addition to the McCollum Science Hall that was held October 10, 2003. It was a beautiful Iowa autumn day. The ceremony was held on the walkways and lawn just south of the new construction, an attractive backdrop for the proceedings. The Student Expirit du Vent Quintet provided music for a prelude and postlude. President Koob presided and introduced a number of state and university representatives, with selected ones making brief remarks. I was proud to be there and to be recognized as having been associated with the faculty and students of UNI, the College of Natural Sciences, and with this new physical facility.

My contact with the planning and construction of this new 64,000 square foot Phase Two was far from intimate. This is the product of a new generation, just as the sciences of biology and chemistry have been developed by new generations since my retirement. However, I was afforded information regularly as to what was happening in the process of adding on to Phase One. On a daily basis I checked the change in the exterior appearance of Phase Two by use of the WebCam computer site. There are many to be thanked for this attention: the College of Natural Sciences, the Departments of Biology and Chemistry, and the Division of Development.

Through all of this I cannot keep from remembering how it was with the planning and construction of the 57,000 square feet Phase One which cost only about \$4 million. We can thank Sputnik for stimulating the expenditure of much of this. We can thank President Maucker and Dr. Daryl Pendergraft for making our case viable with federal agencies. Of course, the State of Iowa did its part also.



Addition to the McCollum Science Building.

We built so that additional floors could be added, and the west side was arranged so that an addition could extend out in that direction. Planning involved the faculty every step of the way. As the coordinator of faculty input, Dixon Riggs spent many nights with Howey Brom, the architect. If space permitted, many more should be acknowledged. I watched Phase Two grow with WebCam. I can watch Phase One grow once again through viewing the weekly photo slides I took from the top floor of Sabin Hall.

As I toured Phase Two in October, I “guessed” that the inventory value of equipment and furnishings in a single selected individual room or laboratory would exceed the total equipment inventory value of the Department of Science when I became department head in 1957. Many of the new rooms and laboratories are to support disciplines that were not existent a few years ago. Science is not science without research. The new building provides space for such. I used this title for a speech several times in the past: *Science Should Be a Verb*. With Phase Two, Science CAN BE a Verb.

(Dr. McCollum, a member of the UNI Faculty from 1949 to 1984, served as Dean of the College of Natural Sciences from 1968 to 1984.)



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<http://www.uni.edu/emeritus>

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UNI New Iowans Program assists Iowa communities with immigration issues

by Mark A. Grey

The foreign-born population in Iowa has grown dramatically between 1990 and 2000. Iowa remains overwhelmingly white, but many Iowa communities are experiencing rapid growth in Latino and other immigrant populations. The Latino population alone has increased by 153% between 1990 and 2000, with individual communities experiencing Latino growth rates of over 1000%. Other immigrants have arrived from Southeast Asia, Africa, and Eastern Europe. Indeed, without these immigrants, many Iowa communities would have lost population in the 1990s.

Immigrants play an increasingly critical role in Iowa's long-term economic and social health. For example, demographic trends point to an aging, smaller population with declining birthrates, out-migration of the young, and a shrinking workforce. Immigrants are already filling job vacancies in many communities and are projected to become even more important in the future. In addition to a growing economic role, immigrant newcomers also are revitalizing housing markets, schools, churches, and social institutions.

Rapid growth in immigrant and refugee populations provides opportunities, but it also presents challenges. Many Iowa communities that were predominantly white and English speaking have become multiethnic and multilingual in a few short years. These communities also tend to experience high rates of transience that disrupt the ability of newcomers and established residents to

become "neighbors." Often there are severe challenges to schools, health care providers, housing authorities, law enforcement officials, and community leaders. Thus, the social fabric of many communities has been challenged: the old ways of doing things don't always work any more. For many established residents, this is a difficult and even frightening time.

The New Iowans Program at UNI was established to help communities, employers, schools, and others work through this difficult transition. We emphasize the rewards of the new immigration, but we readily acknowledge

the challenges as well. Many communities have embraced the newcomers. Others are still wishing they would go away. From the viewpoint of some leaders, immigrants have revitalized their communities and local economies. Others openly admit that if there were a choice between the newcomers or the continued decline of their towns, they would choose decline.

The New Iowans Program (NIP) guides and prepares Iowa communities, schools, and businesses as they accommodate immigrant and refugee newcomers living and working in Iowa. It provides tailored consultation for community leadership, conducts research relating to issues facing newcomers and communities, develops innovative training programs for business and industry, and educates Iowans concerning the needs, challenges and opportunities of their new immigrant neighbors, co-workers, and employees. All NIP programming incorporates a strong



Iowa-Mexico Connections: This T-shirt from the Postville, Iowa Soccer League is worn by a pupil in Villachuato, Michoacan, Mexico



A classroom in Central Mexico

appreciation for the critical role newcomers play in ensuring the long-term social and economic vitality of Iowa's businesses, schools, and communities.

The NIP provides a number of services and publications. We have published five handbooks. The first publication, *Welcoming New Iowans: A Guide for Citizens and Communities*, has been distributed to more than 7000 schools, libraries, churches, and chambers of commerce across Iowa and in several other states. Based on the success of the community guide, NIP has published three new guides for specific audiences: *Welcoming New Iowans: A Guide for Christians and Churches* (with Ecumenical Ministries of Iowa); *Welcoming New Iowans: A Guide for Managers and Supervisors* (sponsored by the U.S. Department of Labor); and *A Health Provider's Pocket Guide to Working with Immigrant, Refugee, and Minority Populations in Iowa* (with UNI Global Health Corps).

More recently, the New Iowans Program, in collaboration with Iowa Public Television, published *The New Iowans: A Companion Book to the PBS Miniseries: The New Americans*. All of these books are available at no cost as downloads at the New Iowans website: www.bcs.uni.edu/idm/newiowans.

In addition to the handbooks, there are many other products and services provided by the NIP website. Of particular interest to schools are our multilingual tornado safety materials.

Health care providers also have found the downloadable multilingual pain scale to be helpful. In addition, posters and doorknob hangers are available by contacting NIP.

The NIP website also provides links and referrals to immigration attorneys, immigration services, Spanish-speaking attorneys, immigration advocates, and others. There are announcements and training materials for immigrants and the people who employ them.

One other NIP innovation is worth mentioning. In order to develop a deeper and more personal appreciation for economic conditions in Mexico that drive so many Latino students to Iowa, we take teachers and administrators to Mexico to visit the sending communities of Latino newcomers. To date, we have taken approximately 35 teachers and community leaders to Mexico. Teachers have responded particularly well to these journeys. Indeed, the teachers we take to Mexico often visit the homes of students they are teaching in Iowa. In some cases the visiting teachers have come across students that they once taught in Iowa classrooms. These travel opportunities give the teachers of immigrant children a new perspective on the world from which the newcomers in their classrooms have come.

(Dr. Grey, a professor in the Department of Sociology, Anthropology, and Criminology, is Director of NIP. He can be reached by E-mail: mark.grey@uni.edu.)

• New UNIEA Members

- C. Murray Austin, Geography
- Steven Bigler, Art
- Jacques DuBois, Modern Languages
- Terry Goro, ITS/Educational Technology
- Jack Graham, School of Music
- Judith Harrington, Communicative Disorders
- Sharon Huddleston, HPELS
- Vivian Jackson, Educational Leadership, Counseling & Postsecondary Education
- Bonnie Litwiller, Mathematics
- LeRoy McGrew, Chemistry
- Doris Miller, Office of the President
- Michael Oates, Modern Languages
- Carolyn Shields, English Language and Literature
- Joseph Smaldino, Communicative Disorders
- Richard Stahlhut, Teaching

• In Memoriam

- Kenneth Butzier
- Hsi-ling Cheng
- Bernard Clausen
- David Delafield
- Mitchell Greene
- Leah Hiland
- Karl Holvik
- Douglas McDonald
- Jeannette Peterson
- Donald Rod
- Marguirette Struble
- Oscar Thompson

Emeriti Spouses

- Ree Cole
- Marlene Noack
- Alleen Howard
- Ruth Russell

• Mailing/E-Mail Address Changes

- Louise Forest
- c/o Marian Claus
- Route 3, Box 717
- Westby, WI 54667
- Joyce Alberts
- Box 131
- Silver Crest Assisted Living Community
- Ames, IA 50014
- Clifford McCollum (E-mail)
- cmccollum1@kc.rr.com
- Loree Rackstraw (E-mail)
- loree.rackstraw@uni.edu

KUNI/KHKE meets challenges with success

By David Hays,

This year marks the 30th anniversary for both KUNI and the Friends of KUNI/KHKE, now the oldest continuing support group for public radio in the United States. Over three decades the stations and the Friends of KUNI/KHKE have shown an amazing growth in listenership, in staffing, in coverage area, in quality and quantity of programming, in awards received, and in new technologies. However, that growth has not come without some recent sizable challenges.

Radio broadcasting at UNI began in 1960 with a tiny 10-watt station at the then Iowa State Teachers College. In 1972, the station became KHKE, a Corporation for Public Broadcasting (CPB) qualified station and a member of National Public Radio. In 1974, KUNI signed on as UNI's second FM station, and the Friends of KUNI/KHKE were formed to help raise awareness and funding. By the middle of the 1990s, the stations had expanded to serve new listeners in North Iowa,

Dubuque, Des Moines, and the Quad Cities. Before the decade ended, listeners around the world were hearing the stations via the Internet at www.kuniradio.org and www.khke.org.

In recent years KUNI and KHKE have successfully met a number of challenges. First of all, federal funding for the CPB came under fire in the 1990s; and, while listeners' pressure on Congress saved that funding, there resulted several years of steady decreases in CPB funding. Fortunately, KUNI and KHKE were able to adapt by trimming an already tight budget and with the help of listener support, which nearly doubled from previous years.

Then the State of Iowa encountered budget problems, and University funding cuts were required of departments campus-wide. In May, 2002, UNI announced a permanent cut of \$250,000 in already budgeted funding for KUNI/KHKE. Although this represented a cut of

one-third of the University's support, the stations were able to keep the programming virtually intact by accepting the early retirement of three longtime employees and, once again, with the help from Friends. A special "Drive to Survive" and other very successful pledge drives met the



challenge of balancing the budget. Another challenge for the stations was the needed improvement of facilities. Built in 1978, the working environment became increasingly inadequate with the addition of more employees and with the need for more storage and equipment than envisioned three decades ago. A capital campaign and a matching grant helped raise enough money to update digital equipment and expand the facilities so the stations could better serve the growing number of listeners.

Today, with the help of listener support, KUNI and KHKE have the finest facilities, the newest technologies, a great staff, and what many say is the best programming in the listening area. KUNI has added daily weather forecasts by Allan Czarnetski, UNI earth sciences professor and meteorologist. The station also has encouraged public involvement by increasing the number of call-in programs with state and federal legislators, the Governor of Iowa, and UNI President Robert Koob.

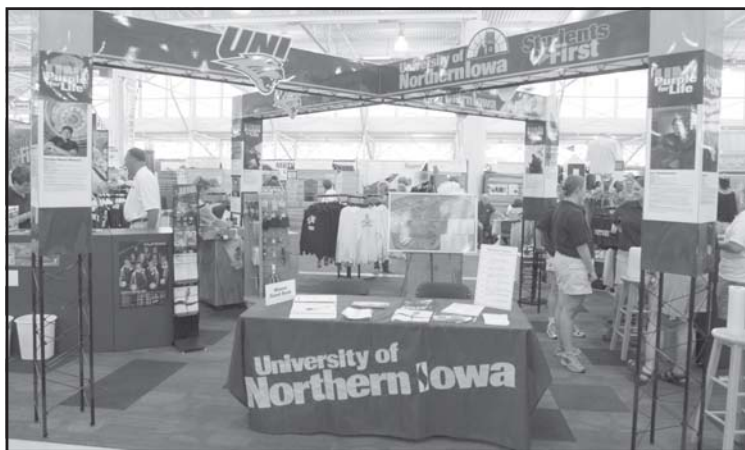
Even with the threat of further state budget cuts, KUNI and KHKE will survive and prosper by improving cost efficiencies and by collaboration with the state's other public radio stations and other new partners. Of course, listener support is vital. Those emeriti wishing to obtain additional information may call 319-273-6400 or 1-800-772-2440 week days, or by logging onto www.kuniradio.org and www.khke.org.

David Hays is KUNI/KHKE Public Information Coordinator

Calling all Iowa State Fair Volunteers! August 12-22

Shifts from 9 a.m. - 3 p.m. and 3 p.m. - 9 p.m.

UNI will help the Iowa State Fair celebrate its 150th anniversary by exhibiting our long history of service to Iowans through education. We're constructing a 1920's era one-room school as part of our exhibit in the Varied Industries Building. The booth will



In 2003, UNI displayed information in their booth at the Iowa State Fair

feature photos of one-room school students and teachers, school paraphernalia and stories of teaching and learning at that time. We'll also be featuring alumni educators.

Volunteering at the fair can be a fun way to reconnect with alumni, meet old friends and see the sights of the fair. There are usually several people assigned at one time, so you can take breaks throughout the shift. A UNI shirt, fair pass and parking pass are provided. If you are interested in helping for a shift, contact Molly in the Office of University Marketing & Public Relations at 319-273-2761 or Amy Mohr at the Alumni Association at amy.mohr@uni.edu for more information.

Migration of UNI Emeriti and other Iowans: A comparison

by Thomas Ryan

Available data show that approximately one of every four or five Emeritus Association members and the spouses of deceased members live in 30 states other than Iowa. How do their choices of new homes compare with the 247,853 Iowans who moved elsewhere in the United States during the last five years of the 1990s?

It is not surprising that the information regarding Iowans reveal that they now live in all of the other 49 states. The states of choice for the two groups exhibit some similarities, but even more differences. Emeritus migrants moved greater distances from Iowa than did the Iowa Group. In

addition, emeritus migrants are more likely to choose states in the South or West and much less likely to stay in the Middle West. Very few in either group now live in the Northeast.

The top four states for each group are completely different: Florida, Arizona, California, and Colorado for the Emeritus migrants; and Illinois, Minnesota, Nebraska, and Missouri for other recent Iowa Migrants. No UNI emeriti now live in Nebraska, the third most popular state for the Iowa Group, nor in South Dakota, Iowans' tenth most popular state.

UNI students past and present: A snapshot for Emeritus faculty

by Phil Patton, University Registrar

The face of UNI is constantly changing and sometimes in such a glacial way that we do not always recognize the significance of the change. From a myriad of available information I present here just a small snapshot of the UNI student body past and present.

Academic year:	1970	1980	1990	2003
• Total enrollment:	9741	11020	12638	13441
Men:	4417	4767	5368	5564
Women:	5324	6253	7270	7877
Undergraduate:	8752	9708	11495	11774
Graduate:	977	1312	1143	1667
• International students:	27	70	136	384
• Minority students:	103	340	390	807
• Top three major choices:	Elementary Education Business Social Sciences	Elementary Education Accounting Management	Elementary Education Accounting Early Childhood	Elementary Education Communication Studies Accounting
• Total degrees awarded for the academic year of:				
	69-70	79-80	89-90	02-03
	1984	1813	2046	3016

And what does the future hold for UNI? It is that great unknown that excites us all. We shall continue to be recognized in the fields of teacher preparation, business, and communication studies, among others. We also are likely to expand enrollments in the areas of the health and services professions.

Feel free to contact me if you have any questions about this snapshot or would like additional information. Thank you for your continuing interest in, and support of UNI. You may reach me by telephone at 319-273-2244 or by E-mail: philip.patton@uni.edu.

Coming Events

UNI 46TH ANNUAL RECOGNITION BREAKFAST

Saturday, May 1, 2004

Commons:

Old Central Ballroom

8:15 a.m.

15TH ANNUAL UNI EMERITUS ASSOCIATION LUNCHEON

May 1, 2004

St. Stephen's Center

1019 W. 23rd Street

Cedar Falls

11:30 a.m.- Reception

Noon - Luncheon

PRESIDENT'S PICNIC

Saturday, September 11, 2004

Feedback from members

Bruce Chidester (1999)

The past year has been very busy for the Chidester family. Karen has an active social life and does volunteer work in the Branson area. Retirement has suddenly taken a different turn for me, for my trumpet playing has taken off again. I have been very busy performing solos on concerts and have become involved with the local college/community band as well as substituting in local shows. Recently I performed with the Lawrence Welk Orchestra and the community playhouse production of *Bye Bye Birdie*.

My interest in fishing has continued, and I have recently published a booklet entitled *Dock Fishing on Table Rock Lake*. Retirement and the location of our new home have given me the opportunity to fish at least once every day. Thirty years of committee work seem to have been worth all their frustrations.

Travel time has included trips to the Dallas and Chicago areas to visit our two sons' and daughter's families. More extended travel included trips to Florida during the colder months and Hawaii just for the sun and fun. Later this year Karen and I will be celebrating our fortieth anniversary aboard the Dawn Princess on a cruise to Alaska. Our family now also includes two grandsons and a granddaughter.

George F. Day (1994)

Clara and I led a group of ten people to Peru in the spring. We were on the Amazon, up in the Andes (Machu Picchu), Lima, on a horse ranch, etc. We had a fine time. This last fall I attended my college fall mini-reunion where I received a nice honor, one my class gives every year. After that we toured Vermont. A highlight of that tour was visiting Robert Todd Lincoln's mansion. In January I celebrated carelessness by breaking my leg, the recovery from which seems to be taking forever. I still enjoy visiting UNI, especially the Library and the concerts at the GBPAC, plus football in the Dome. Warm greetings to all my old colleagues.

Walt De Kock (1992)

Twelve years of retirement have gone rapidly, and February 23 is upon me. This deadline is one of the few I have!

Joyce and I have had a rather simple yearly routine. We escape Iowa's heat and humidity by leaving in early May for Voyageur Land in far Northern Minnesota. There we enjoy our family built cabin on the edge of Voyageur National Park. We garden (vegetables and flowers), boat, fish, gather diamond willow, take pictures, and enjoy the scenery and wildlife. We also make small birch bark canoes, baskets, etc., since taking a short course from an Indian lady.

In late September we return home for the mild Iowa winters and the fall hunting seasons. Joyce continues sewing and quilting, and I crawl up in a tree with my crossbow to watch wildlife and periodically take home a deer. My shotgun and muzzleloader also get used. And, yes, I still climb ladders to work on the cabin and home exterior.

William R. Drier (1985)

Eighty-five and still alive! In my teaching years at ISTC/SCI/UNI (1949-1985) I never guessed I would be able to do that—and enjoy it all. Mary Ellen and I praise the Lord for good health, wonderful family, and a great place to live.

Last year we drove to Warrensburg, MO, for a reunion of my World War II friends from the 442nd Troop Carrier Group of the 9th Air Force Division. The 442nd had trained together and then went to England, France, and Germany to carry in paratroopers, supplies and tow gliders.

We also drove to Alliance, NE, to attend the 95th conference of the National Rural Education Association. I was national president one year and editor of the NREA Newsletter for several years. We limit our driving to 350 miles a day and usually only two days at a time. We enjoy traveling and the days of rest that follow.

Living in our two-bedroom apartment is great here at Windgrace on the south campus of The Western Home Communities. Please give us a call at 319-266-0130 or E-mail at meewhdr@cfu.net before you stop in to see us or the building. We enjoy visitors and old friends as new neighbors.

Nancie Handorf (1999)

Never let it be said that “life is boring in retirement” or “there’s nothing to do in Cedar Falls.” We have found that just isn’t true! After my retirement in 1999, I became interested in playing in a band. Having never played a band instrument, choosing one was a bit of a challenge. I ended up with an alto saxophone and have been taking lessons and playing with several other UNI retirees in The New Horizons Band...a 45-member band for those over 50. That has been a wonderfully rewarding adventure.

I am also a Hospice volunteer with various patients and at the Hospice Home; I do volunteer projects for a nursing home, work as a volunteer at Sartori, and have found many ways to be involved with church activities. My husband Jim and I plan the monthly Elderberry meals and activities at our church. If you have any suggestions for programs, let me know. One exciting project for us this fall was being the stage managers and being a part of the entourage for the Living Christmas Tree, performed in the Gallagher-Bluedorn.

In April our whole family attended our son Eric's wedding in Santa Ana, CA, and went on to travel a bit in California. This winter, while on our family vacation in the Florida Keys, we learned that he and his wife, as well as our daughter Mellisa and her husband are expecting July grandchildren for us. They will join Mellisa and Nick's 2-year-old Olivia.

Our son Stephen has enjoyed 3 months in England and a month in Fiji and New Zealand partly for work and partly for pleasure. We enjoyed our trip to Hawaii in May, but with Jim's health, we have decided we'll probably do more traveling closer to home, so we road-tripped to Dubuque this weekend. There's always something to do (especially if you play bridge)!

Roger Hanson (1998)

Though I spend time doing the usual retirement things—traveling, visiting children and grandchildren, volunteering, trying to find my way around the computer, etc.—I am also fortunate to be able to continue some of my research activities at UNI. Equipment and lab space are still available to me in the Physics Building for studying the intricacies and mysteries of vibrating musical strings. Kent Macomber, also Professor Emeritus of Physics, has collaborated closely with me.

Participation in both U.S. and international meetings is a pleasant learning experience and is an opportunity to enjoy the company of the rather small number of persons most active in the field of musical acoustics. Two particularly valuable meetings were held in Perugia, Italy, in 2001 and Stockholm in 2003.

I have no trouble remembering the date on which I presented a paper at the meeting in Perugia. It was midmorning in Italy on September 11, 2001, about seven hours before the tragic events in the U.S. on that day. My wife, Marilyn, and daughter, Mette, were with me; so we could support each other even though we felt frightened and isolated being so far from home. The outpouring of love and support for the USA and its citizens from strangers was most heartwarming. Several days later, as we were touring the remnants of the old Roman Forum in Rome, the three minutes of silence at noon except for the ringing of church bells in the city was most impressive.

Larry Kavich (1994)

Sara and I continue to live at Big Lagoon, on the North Coast of California. My full time work continues as President of Consultants for Global Programs, which was organized in 1993 when I left UNI. CGP is an international education organization that conducts projects, programs, and related grants primarily in Cyprus. In addition, CGP continues to work in the People's Republic of China with a summer teacher program and in South Africa and Australia with Student Abroad. All of our programs emphasize international awareness, understanding, and peace through workshops, seminars, teaching, Student Abroad, research, and business programs. Related consultant work is conducted with international universities, governments, the U.S. State Department, and the Fulbright Commission. Presently we are considering a merger into a larger international education organization and an international institutional partnership with Humboldt State University. Some of my former colleagues might be interested in our Summer 2004 Teacher Program. This program was initiated during my final years at UNI.

If any of our former colleagues would like to keep in touch with us, our E-mail is cgpusa@aol.com; our website is www.globalprograms.com; our telephone number is 707-677-0952; and our fax number is 707-839-2991.

Jonathan J. Lu (1992)

Since retirement, I have had opportunities to do some work for religious organizations, that is, Christian organizations. The work takes my wife and me not only to Taiwan, but also to the Gold Coast of Australia and Valenzuela City in the Philippines. I enjoy teaching Bible Geography, a course that I developed at UNI and which was approved by the University Curriculum

Committee, a fact for which I am still very grateful.

I spent the major part of my teaching life at UNI, and I appreciated very much my former superior, the late Dr. Basjeer Nijim.

Michael Oates (2003)

Recently, while in Florida with our children and grandchildren, Maureen and I had a chance to reflect on what it means to line up for something. Cody, our four-year-old grandson, dutifully lined up with his older siblings and cousins so that he could get the autographs of several Disney characters. The six children were equipped with pads and pens. Standing in line behind the five others, Cody had a good opportunity to observe the other children who, in turn, handed their pads to Mickey or Minnie or Pluto who would then write in them.

Now you need to know a couple of things: (1) Although Cody was quite motivated to line up for the autograph, no one had ever explained to him exactly what an autograph was. (2) The only word that Cody knew how to spell was his own name: C-O-D-Y. After he had gotten two or three signatures, he got out of line, looking a bit disappointed. He came back to where the adults were standing. Showing us his pad, he announced to everyone: "They don't know how to spell my name!" He somehow thought that the Disney characters were all going to write C-O-D-Y. This makes me wonder if I always gave my students a reason for learning French grammar.

Martha Holvick (1986)

Karl and I were pleased to be chosen as the Grand Marshals of the 2003 Sturgis Falls Parade in June. Karl was well enough to truly enjoy the experience. He died on September 11, 2003. I am doing well and am going to Green Valley, AZ, for the month of March.

Loree Rackstraw (1996)

Do you get as tired as I do with people asking you what you're doing now that you have all this leisure time? We all have experienced the reality that there is never enough of that commodity, especially in retirement. Maybe this is part of the fun, although it can get frustrating. My fantasy that I'd finally have time to WRITE yielded substantially to a variety of causes I felt important. Most recently, working to help revitalize the College Hill Neighborhood Association has resulted in a couple years of community and political activism that are both challenging and inspirational. (Check out the website: <http://www.chna.org>)

Then there is traveling — what you're SUPPOSED to do when you retire, right? Of course those great trips take enormous blocks of time to plan, actualize (and recover from). Nonetheless, I've enjoyed a few great adventures: sailing in the Aegean with five women friends on a bareboat charter; engaging in a two-week shaman-guided Inca tour with my daughter in the Peruvian mountains; and most recently, December trek in Ecuador with my son, culminating with a week in the Galapagos (where he scuba dived and I communed with tortoises and blue-footed boobies). And now, finally, I seem to be underway on my writing enterprise. If I live long enough: a memoir and two novels! (Don't hold your breath.)



Emeritus Association
 University of Northern Iowa
 Cedar Falls, Iowa 50614

**Your
 Emeritus
 Luncheon
 Invitation
 is enclosed.**

**FIFTY YEARS AGO
 (February, 1954)**

Are the Humanities worthwhile?

Probably no required course in the curriculum today at Iowa State Teachers offers more varied response among students than humanities. Some feel, as one girl did, that they learned nothing, and that humanities courses are a waste of time. Others express their feelings...that the humanities seem to be one of the few freshman courses available on a college level.

The description of the courses states the emphasis will be on (1) the continuity of man's experience, (2) the constancy of change within a framework of recurring fundamental problems, and (3) causal relationships in man's experience. The description concludes: "The larger goal of seeing man searching, thinking, creating and entering into these experiences with him must not be forgotten."

Most instructors in the humanities feel that the courses are accomplishing their purpose. Indeed, Dr. Daryl Pendergraft, Coordinator of the Curriculum, states, "The courses are equaling, if not exceeding, what was expected of them."

[However, there are identified problems.] Students come into the humanities with greatly varying backgrounds, both educational and environmental, and with some more immature than others. This immaturity may make them feel that courses are of no value which do not contain subject matter that they will be teaching or do not demonstrate how to teach . . . Another problem is that, due to the limited time, the courses must be a rather shallow introduction to many different subjects. Since one of the goals of the course is to avoid the fragmen-

tation that arises from too much specialization and not enough general knowledge, this shallowness may be necessary. However, there must be supplementation by such means as lectures, concerts, plays, concerts, and outside reading.

Altogether, both the faculty and the seniors whom Dr. Pendergraft has interviewed feel that the humanities courses are presenting a worthwhile field which most students have never explored before.

(From an editorial by Edra Bogle in the *College Eye*, February 14, 1954)

From the Editor



This issue contains a number of topics related to current trends at UNI, among them a discussion of the New Iowans Program, an overview of some of the current challenges met by KUNI/KHKE, data showing changes in the University student body since 1990, and a personal reaction to the new addition to the McCollum Science Hall. I hope that you find the articles to be informative and enjoyable. If you have topics that you especially would like to be explored in future issues, be sure to contact me.

~ Bill Waack, Editor