

## A Message from the UNI-EA Chair: Ervin Dennis

Retirement – What does it mean? To some people, it means the time to stop working, stop getting up early in the morning, stop having a quick breakfast, and stop rushing off to “punch the time-clock”, or greet the office secretary so it is known that you are in your office or work station and on-the-job. To other people, it means a new phase in life. A time to pursue and accomplish tasks that have been waiting in the wings for a time, a place, and the energy to make the tasks happen.

Several phases or categories of human life can generally be identified. These include early childhood or pre-school, elementary school, secondary school, higher education (for some, not all), family and career, and post-career or retirement. The family and career phase is usually the longest phase of the typical human life span, but retirement is really not far behind, although there are numerous exceptions. For a personal example, a nine-year younger sister of mine retired from full-time employment a few years ago and as the result of smoking during her teenage and adult years, “enjoyed” retirement for only one year.

For university educators, retirement from the daily routine often means a time to pursue other waiting tasks such as writing

your personal memoirs, researching and recording your family history, writing that book on a topic closely related to your academic discipline, traveling to distant lands and/or throughout the USA, or taking some “fun” classes on hobby related topics that you have always wanted to take, but simply never had or could take the time because of employment responsibilities. Oh, how employment got in the way of what you really wanted to do!!!

Now that retirement is here for each of us, what have we done with our time? We have the same 24 hours each day as we did when employed; are we using it wisely? Are we accomplishing some or all of those tasks that we placed in the “waiting wing” while we were employed or even prior to that, when we were obtaining our academic credentials often identified as higher education? A former high school educator of mine, with whom I’ve kept in touch over the years, wrote in a Christmas card note that because we are in our “evening” years of our lives, we must be more diligent with our available time. That statement, from a person I’ve highly respected since first being fortunate to receive his teachings and wisdom way back in high school, made me stop and think seriously about each and every day I’ve been and hope to be in the life-phase of “retirement.”

Retirement is a significant time or phase in the span of our individual lives. Yes, it can be a time to accomplish some long awaited tasks, it can be a time to cherish the days when our children were young and going through their first phases of their life spans, enjoying the love and activities of grandchildren and great-grandchildren, and doing some things that we have always wanted to do prior to the official day of retirement from university teaching, administrative, or service employment. Retirement is a significant phase in our lives – that’s an understatement to say the least, but for whatever words are used to describe this phase, it’s an important time that should never be squandered or whiled away. Retirement is and will forever be a time in life that is precious – a time to reflect, renew, and reuse the talents and abilities each of us has been given throughout the previous phases of our lives. Make this phase the most memorable possible!!!

## 2016 UNI Emeritus Luncheon

Be certain to mark your calendars for the Twenty-Seventh UNI Emeritus Luncheon, Saturday, April 30th. Our annual event will be located in the Grand Lobby of the Gallagher Bluedorn Performing Arts Center. Parking is ample and convenient near the Center. Since luncheon is buffet, arrangements will be made to assure that there will be assistance for any guests.

After our luncheon, we will have the pleasure of hearing Lisa G. Baronio, Vice President for University Advancement and President of the UNI Foundation, speak with us about her role at UNI. VP Baronio now has the position formerly held by Bill Calhoun for many years. Her comments have the provocative title: The Top Five Things You Should Know about Advancement but Didn’t Dare to Ask!

Judith Harrington, Luncheon Chair

UNIEA Program Committee completing service: Joan Duea, Chair; Judy Finkelstein; Vicki Grimes; Judith Harrington

New UNI Program Committee Chair: Scott Cawelti

**Look for the reservation and other details inserted in this Newsletter.**

## Emeritus Feedback

### David Buch

Here are my activities since the last go-around

A-R Editions published my scholarly edition “Two Operas from the Series *Die zween Anton*. Part 2: *Die verdeckten Sachen* (Vienna, 1789).”

I published two articles:

“Emanuel Schikaneder as Theater Composer, or Who Wrote Papageno’s Melodies in *Die Zauberflöte*?” *Divadelni revue* 26/2 (2015). 160-7.

“*The Adventure in the Jewish Tavern: On the Theatrical Representation of Jewish and Slavic Music in the First Half of the Nineteenth Century.*” *Min-Ad: Israeli Studies in Musicology Online* 15 (2015).

I am now preparing the annotated online bibliography “Wolfgang Amadeus Mozart” for the series Oxford Bibliographies in Music

I will also be providing entries for the leading online German music dictionary, Musik in Geschichte und Gegenwart.

In October I presented eight pre-opera lectures at Chicago Lyric Opera for Mozart’s *The Marriage of Figaro*.

### Ervin Dennis

The past year was most rewarding. We enjoy travel and community affairs. During 2015, LaVada and I slept overnight in beds other than our own for 126 nights. As of this writing (February 15, 2016) we have slept overnight in 2016 away from our own

bed for 23 nights. The majority of the 2016 away-from-home nights were spent on a two-week trip to Spain, Morocco, and Portugal. We also took time to participate in local activities such as professional organizations, church, and local politics such as serving as the campaign managers for the new Cedar Falls city Mayor – Jim Brown.

### Russell TePaske

I have lived in the same house for over 52 years. Its value both to me and to the market has increased with time. Three of our four children live within an hour’s drive, so family events are also homecoming events.

In 2015, I returned for a 5th time to Egypt, motivated by interest in the remnants of their ‘Arab Spring.’ The cultural costs of their cultural evolution (by revolution?) were real. Travel barricades were spaced periodically along the Nile River highway with the potential for traffic stops and inspections. The entire Sinai Peninsula was off-limits for tourism. I paraphrase a Luxor travel guide’s statement: “With Mubarak gone, Egyptian government function and stability required immediate transfer. Tahrir Square was merely the site for interests competing for Mubarak’s power. Its elimination was never a real issue.”

### Germana Nijim

Good news: I am in love again! I met him last year on Valentine’s Day. We have been together very often, almost daily. Basheer would approve.

I have been watching him grow, change, take his first steps. He will be one year old on February 14. Enzo is the son of Sharif, my younger son, who is now the father of four!

As Faris reminds me: Life is good.

Faris, his wife, Maria, and I spent Christmas in Bethlehem, Palestine. We attended midnight Mass and enjoyed walking in streets carefully decorated with lights, Santa Clauses and Christmas trees.

There were posters in the streets that read: “All I want for Christmas is JUSTICE.”

Yet, the horror of the Israeli occupation is present everywhere. Desperate, oppressed people die committing desperate acts, knowing that IOF (Israel Occupation Forces) shoot first and don’t bother with questions.

I leave on March 1 for a month in Italy. It is my antidote to witnessed military occupation.

I wish you all well.

### Betty DeBerg

I am still happy in Sioux Falls, doing a lot of volunteer work, traveling, and enjoying time with my three sisters, all of whom also live here. I do feel politically sidelined here, though: I think South Dakota holds the last primary in the country.

### Hugh Beykirch

I find it hard to believe that it has been almost seventeen years since I fully retired from UNI and that we have been living in the sunny Southwest for more than twelve years. Life has been good, and we count our blessings to be enjoying basically good health. Our travels have taken us to the South Sea Islands, Torres del Paine NP, Patagonia, and Iguazu Falls last Spring. In the fall of last year, we traveled with our nephew and wife to Dubai and Bhutan before Lynne and I spent a couple of weeks in India. Our journeys were inspiring and rewarding in many ways but also made us feel thankful for all that we enjoy on a daily basis. When we are home in Green Valley, we keep busy with our various



## More Feedback

involvements in church, the community, and the arts. Boredom is a concept we have yet to discover.

### George Zucker

Life continues to go well here in Tampa, where it's much easier to keep my driveway clear during the winter than it was in Cedar Falls. 2015 was certainly not a banner year as regards my health. Bette Davis was right on the mark when she said that old age is not for sissies! But I see improvement from one week to the next, so I can't complain.

Given mobility limitations, I've had to cut back somewhat on my participation in the local Osher Lifelong Learning Institute (based at the University of South Florida), but I'm still on a couple of their committees, although I can't teach any courses at the moment. The Florida Orchestra season is in full swing, so I get to hear lots of good music by a wonderful orchestra, and I get to meet lots of friends for lunch. (Retirement hasn't changed me—my favorite sport is still eating.)

Please give my best regards to anyone who cares.

### Jim Kelly

A busy year finalizing, as co-chair, the Price Lab School Plaza project, and seeing it to its fruition; formal dedication will be this summer during Sturgis Falls. I established the Jean Kelly Early Childhood Endowed Award, to be given each semester to the student selected by the faculty the semester before student teaching. The first recipient was selected for Spring 2016. I continue to create a project for the Rally in the Valley. This year I obtained the signatures of all former golf coaches back to the 1930's. The last remaining flag from the old university course was found and used for the signatures. I continue to research and write the history of UNI men's basketball.

### Myra Boots

Ray and I are now at the threshold of our second year at home following his severe stroke. He has no use of his right arm and leg and has difficulty speaking, but we

are able to still be together in our home. As I am 24/7 care for him I have had to resign from my volunteering activities and they are sorely missed. However, my memories of the many years of teaching and participating in committees and boards at UNI sustain me, as does my love and devotion to Ray. Was it really 16 years ago when I retired, unbelievable!

### Ruth Ratliff

A highlight of my past year was developing a course for the UNI Lifelong University program called "Religion & Violence: Perspectives of Several Faiths." I facilitated a panel of five persons representing different religions and Christian denominations in discussing violence in our scriptures, religious teachings on violence and violence done in the name of religion. I also have been active in Cedar Valley Interfaith Council efforts, such as promoting a statement condemning Islamophobia. A major project taken on with my husband, Jan Robbins, has been that of adding a new family member: Barclay, a Scottish terrier puppy.

### Jim Becker

Jeannine and I continue to enjoy living in the Valley of the Sun, where we have been for the past 8 years. Most of the time it is sunny, but at times a little "too sunny." I continue to work as a guide at Taliesin West, the home of the Frank Lloyd Wright School of Architecture. Come for a visit. I have had several folks from Cedar Falls and Waterloo in my groups. Small world, huh? Both of our daughters live in the same town as we do, and that's nice.

### Jim Chadney

2015 marked an important milestone for Bobbi and me: our 50th anniversary. We celebrated by going on a European river cruise from Budapest to Amsterdam. We were able to check a couple of new countries off our bucket list. So far, we've visited over twenty countries in retirement. Our grandchildren continue to delight us. Our eldest grandson is spending his sophomore year in Salzburg, studying international

business. Another is a freshman on the Oregon State Nordic team and is majoring in engineering. Bobbi remains involved in club and charity activities, while golf continues to be my preferred recreation (although a second total knee replacement has slowed that down a bit). We love living in the middle of Oregon wine country and invite any UNIEA members out for a visit.

### David Duncan

As of last December 31, I have now been retired from UNI for ten years. Together with my 42-1/2 years on the faculty I have now been in Cedar Falls for over a half-century. Helen and I have established deep roots and good friends here and have no plans to relocate elsewhere. We have lived in the same house since 1968, and have just added an addition for enhanced age-related accessibility.

Family activities take up much of our time. We have children living in Cedar Falls, Iowa City, Moorhead (MN) and a suburb of Philadelphia, together with eight grandchildren. We try to keep up with their family activities, although Philadelphia is harder to get to than the other locations. This spring we are looking forward to seeing three granddaughters graduate, one from high school in Cedar Falls, one from the University of Iowa and one from Iowa State University. We are grateful that our health has permitted us to enjoy such occasions.

### George & Sandy Glenn

We've been active with trips to Europe, welcoming new grandchildren and watching the older ones achieve adulthood. Sandy has kept busy baby-sitting grandchildren, being active in PEO, and serving several years on the Friends of the Symphony Board (President). George directed several plays for the Community Theatre and serves on its Board and on its APPLAUD Board. He published a history of the family in the Civil War, and is up-dating and revising *The Opera Houses of Iowa* (1994). We are now preparing for our move to a new villa in the Western Home Communities. Want to buy a house?

## UNI Engaged: Learning for the 21st Century

By Jim Wohlpart,  
Provost and Vice President for Academic Affairs

Outstanding faculty at the University of Northern Iowa engage students in a rigorous curriculum that includes active and collaborative learning inside the classroom. But one of the things that attracted me the most to UNI is the unique emphasis on the way in which we also engage students in applied learning activities outside the classroom. These activities include internships, service learning, civic engagement, group projects, student organizations, undergraduate research, and study abroad, just to name a few.

Surveys of employers over the last decade or more have demonstrated a consistent theme: college graduates need to develop particular skills in order to be successful in the professional world. Both annual surveys by Forbes and regular reports issued by the American Association of Colleges and Universities (AAC&U) indicate that key learning outcomes are more important for student success than the choice of a major. These outcomes include such things as communication skills, teamwork and collaboration skills, critical thinking and problem-solving skills, and ethical decision-making.

What has changed over the last five years has been an increased emphasis on applied learning in real world settings. Indeed, the 2015 survey “Falling Short?” by AAC&U notes that “Employers broadly endorse an emphasis on applied learning in college today. They believe that engaging students in applied learning projects would improve learning and better prepare them for career success.” The report continues: “Yet just 14% of employers think that most of today’s college students are prepared with the skills and knowledge needed to complete a significant applied learning project before graduation, while another 53% think about half of them are prepared.”

The University of Northern Iowa is currently elevating applied learning through building an intentional and developmental approach to this work. That is, we have started a pilot project that will work towards considering what types of activities first year students should engage outside the classroom in a particular major, which will then create a foundation for what will occur in the second, third, and fourth years. The focus on engaged learning has risen to the fore in our development of a new vision and mission, and we have already had some success in fundraising around this vision. Through this work we have an opportunity to achieve national prominence for creating an Engaged Learning environment that advances the academic, professional, and personal success of our students.

## Student Health at UNI

Dr. Martha Ochoa  
Medical Director, UNI Student Health Clinic

The UNI Student Health Clinic exists to provide high quality health and preventative care to UNI students. Our hope is to keep students healthy and able to move along the continuum to graduation. The clinic staff understands the profound impact that health issues can have on all aspects of life. Our mission is to serve the student community through education, prevention and treatment of illness, while promoting responsible habits and monitoring the overall health of the campus.

The medical staff of the clinic consists of three physicians, two physician assistants, one psychiatric nurse practitioner, one part-time psychiatrist and seven nurses. There is a pharmacy on site where students can fill prescriptions and buy various over the counter medications and supplies. Laboratory services are available to students as well in the clinic. The staff of the clinic specializes in college health and is pleased to serve as an on-campus resource to meet students’ healthcare needs.

Services available at the Student Health Clinic include office visits with a medical provider for illnesses, injuries, preventative exams or other medical concerns; immunizations and vaccinations; travel consults; injections such as allergy shots; visits with psychiatric providers for mental health issues; and treatments including suturing, lesion removal, wart treatment, toenail removal, etc. The clinic averages over 20,000 visits annually. Over 70% of UNI students use the Student Health Clinic each year.

The Student Health Clinic is accredited through the Accreditation Association for Ambulatory Health Care. The clinic participates in a voluntary site survey to measure the quality of services provided and performance against nationally recognized standards. The clinic laboratory is also accredited through COLA.

Outreach to campus occurs in a variety of ways. Each year, approximately 2000 flu vaccines are provided to students, faculty and staff. These are administered in many different locations across campus. The Student Health Advisory Committee, which is composed of UNI students, plans and implements educational outreach across campus. Public health monitoring is continuous with aid from the Black Hawk County Health Department and the Iowa Department of Public Health.

The challenge to provide quality and cost effective health care is on-going for the Student Health Clinic. The staff strives to keep current with ever-changing health care practices, health insurance shifts, technology in health care and understanding the needs of each new generation of UNI students. Our goal is to do our part to help students succeed.

## Reflections on Change, Challenges, and Accomplishments of the Department of Mathematics

Douglas Mupasiri,  
Professor and Head, Department of  
Mathematics

I am deeply honored to have been asked by my colleague Professor Emeritus and UNI Emeritus Association (UNIEA) Newsletter editor, David Duncan, to write an article for the UNIEA Newsletter offering my reflections on the changes, challenges and accomplishments of the Department of Mathematics. Even though I am in my 23rd year at UNI, in the interest of saving space and time, I will focus my attention mostly on the period spanning my years as department head – January 1, 2010 to the present.

By far the biggest change in the Department of Mathematics has been in personnel. Of the faculty members in the department when I came to UNI in 1993, only four remain. Ironically, the very characteristic that was so attractive when I joined the faculty – a stable well run department into which faculty came and stayed until they retired – eventually made a huge faculty turnover inevitable. Because many of the faculty who have retired had built up impressive regional, national and, indeed, international reputations, served the professional organizations in various capacities, and engaged in extensive outreach activities, their departure has come at great cost to the department, not just in lost connections to external centers of power, but also in lost institutional memory. In the wake of these retirements, the new crop of faculty is doing its very best to reclaim the national leadership that was the hallmark of the department for years. We are making great strides towards that goal.

The second biggest change we have

undertaken in the last few years has been in the area of curriculum revisions. At the undergraduate level, we have brought our secondary teaching major into better alignment with the Iowa Core and national trends in mathematics; we have updated our Actuarial Science offerings to reflect recent changes in the actuarial exams; we have added an “Introduction to Proofs” course to make the transition from lower level courses to advanced mathematics courses more seamless; and we have made other revisions to our liberal arts mathematics major to bring the curriculum into better alignment with the 2015 Mathematical Association of America (MAA) Committee on the Undergraduate Program in Mathematics (CUPM) Curriculum Guide. We are also well on our way towards achieving our ultimate goal of making undergraduate research an essential part of what we do. We are truly on the move.

At the graduate level, we have made extensive revisions to our mathematics education graduate programs and brought better coordination and coherence to the different emphases. We have created common courses for all tracks and added a new emphasis with a community college focus, which enhances the cohort structure of the secondary teaching emphasis. [I note that we are conducting our septennial Academic Program Review this year and these revisions will stand us in good stead in the review process.]

Perhaps the most consequential and far-reaching achievement of the department in the last five years was the adoption and implementation of the ALEKS placement test in 2011. All new students who will need to take a mathematics course at UNI are required to take the placement test to make sure they are placed in courses for which they are prepared. ALEKS is a “web-based, artificially intelligent assessment” which uses “adaptive questioning to quickly and accurately determine what a student knows and doesn’t know in a course.” ALEKS comes with learning modules, which students can use to brush up on their skills before retaking the test.

Since we implemented the placement test, our failure (D,F,W) rates in Calculus I have dropped by about 20%, which we believe translates into significant savings in time and money for our students.

I would be remiss if I did not mention the closure of the Malcolm Price Laboratory School in 2012 and its impact on our secondary teaching program. We have made alternative arrangements for our students to do their field experiences at local schools, but this remains a challenge.

I will conclude my reflections with some very good news. A number of faculty (some now retired) have received recognition for remarkable achievements in aspects of their work. Professor Min Lee received the College of Natural Sciences Dean’s Award for Superior Achievement in Research (2004), the Donald N. McKay Faculty Research Award (2004), and the Regents Award for Faculty Excellence (2005); Professor Syed Kirmani received the College of Natural Sciences Dean’s Award for Superior Achievement in Research (2005), the Donald N. McKay Research Award (2006), and the College of Humanities, Arts and Sciences Dean’s Award for Excellence in Research, Scholarship or Creative Activities (2014); Professors Larry Leutzinger (2010), Glenn Nelson (2013), Diane Thiessen (2013), and Edward Rathmell (2009) received the Iowa Council of Teachers of Mathematics Lifetime Achievement Award. For their part, our alumni have similarly acquitted themselves with singular distinction. Karla Digman (‘05) and Allysen Lovstuen (‘01; ‘11) received the Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST) in June 2012; Suzanne Shontz (‘99) received the Presidential Early Career Award for Scientists and Engineers in June 2012; and Benjamin Castle (‘15), who is now a first year graduate student in the Department of Mathematics at Berkeley, spent Fall 2014 participating in the prestigious international exchange program, the Budapest Semester in Mathematics (BSM), in Budapest, Hungary. Ben was the first UNI student to participate in the program.

Last but not least, thanks to the generosity of our retired faculty, alumni, and friends, our department has received about \$2,900,000 in endowed donations in the last five years – almost all of it to be used for scholarships. This year, we awarded almost \$180,000 in scholarships to our students. We view the tremendous support of our donors as an expression of their confidence in the work we do, and we work very hard every day to continue to earn their trust. We are extremely grateful for their support. The support gives us hope, even as we face challenges, including a reduction in faculty lines from 28 in 2011 to 22 now. So long as we are able to serve our students and can do so well, we will keep forging ahead. It is, after all, the business of taking care of our students that is our calling. We are always ready to answer the call.

## Teacher Preparation at UNI

Terri Lasswell  
Head, Department of Teaching

When students come to Northern Iowa to become teachers, they are provided the opportunity to explore the profession and where they may best fit. The Department of Teaching houses Level 1 Field Experience, Level 2 Field Experience, Human Relations, and Student Teaching. It is one of the few Departments on campus that touches every single aspiring teacher multiple times, whether they are pursuing elementary or secondary teaching.

Level 1 Field Experience is considered a time of discernment as students complete 30 hours of observation with some teaching. Students are mentored by practicing teachers during the school day. In addition, a UNI faculty member supervises students in the field, reflecting right alongside them on best practice and the demands of the profession as a whole. At the end of Level 1, students are asked if they believe they have what it takes to commit to teaching. This is an important aspect of our Teacher Education program and an important time for students as we all strive to produce committed, confident professionals.

Admission to Teacher Education is a significant milestone for our students and is honored during a convocation where students pledge to the profession, surrounded by family and faculty. For many, the convocation is a highly emotional moment that celebrates the profession and the decision to pursue it.

Level 2 Field Experience begins to focus on the science of teaching as students become immersed in curriculum and lesson planning. During Level 2, students create and teach lessons, reflecting and revising as they gain confidence. Again, UNI faculty model for, and mentor each of our Level 2 students. This is in addition to the mentoring they receive from the classroom teacher with whom they are placed in one of our area schools. This “team” approach provides the student with many resources and with sources of support, including meaningful feedback from multiple perspectives.

Our Human Relations course weaves well into the Department of Teaching field experiences and the Teacher Education program. Our students are challenged to examine their own understanding of difference and how that understanding correlates to good teaching across diverse settings. For some, it is a defining moment of self-realization and, by design, is uncomfortable. Faculty members support students towards and through this “discomfort” zone where growth awaits them on the other side.

Student Teaching, the capstone field experience, consists of two eight-week placements. While coursework and previous field experiences serve as important background and rehearsal, it is in Student Teaching that our now-candidates understand the full demand of teaching: every day, and all day. The musical sound at this point may be described as chaotic as candidates refine their skills and move into a kind of melody that has emotional, lively refrains. As in every other field experience, UNI faculty support, observe, and coach our candidates. This is in addition to the excellent mentoring the cooperating teachers in the schools provide.

We are so very fortunate to have support from K-12 schools across the globe, affording UNI students diverse opportunities during each phase of their field experiences. The collaboration with our teaching partners bodes well for all involved. Our faculty contribute to professional development in schools while being part of the daily activities that are “school”, hence keeping them current and informed. Many of our students are offered positions in schools in which they have completed a field experience after graduation. Nearly 33% of teachers in Iowa are UNI graduates, something in which we take much pride and much responsibility as we continue to grow and adjust to the ever-changing needs of PK-12 students in a rapidly evolving technological world.



## Advisory Committee

Chair . . . . .	Ervin A. Dennis (12-31-2016)
Vice-Chair . . . . .	Gail E. Froyen (12-31-2018)
Immediate Past-Chair . . . . .	David R. Duncan (12-31-2016)
Advisory Committee. . . . .	Joan E. Duea (12-31-2016) James P. LaRue (12-31-2016) John S. Cross (12-31-2017) Albert R. Gilgen (12-31-2017) Judith F. Harrington (12-31-2018) Gregory P. Stefanich (12-31-2018)
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Newsletter Editor . . . . .	David R. Duncan
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Spring Luncheon Chair . . . . .	Judith F. Harrington
Holiday Luncheon Co-Chairs . . . . .	Joan E. Duea and Judith M. Finkelstein
Secretary . . . . .	Virginia M. Thulstrup

## New Emeritus 2015-2016

Mr. Ken A.H.Bauer	Ms.Patricia J Palmersheim
Dr. Michael Blackwell	Dr. Bruce Plakke
Dr. Jerry V Casswell	Mr. Kevin Quarnstrom
Dr. Rebecca K Edmiaston	Dr Edward C Rathmell
Dr. Michael Fanelli	Ms.Nancy Scoggins Rose
Dr. Patricia L Gadelmann	Dr. Daryl D Smith
Dr. Andrew R Gilpin	Dr. Rick Traw
Dr. Carlin F. Hageman	Ms. Mary Westendorf
Mr. Frederick Halgedahl	Mr. John Wynstra
Dr. Carole Singleton Henkin	Mr. Keith Young
Dr. John W. McCormick	

## Necrology 2015-2016

*“As you remember the love, as you mourn the loss, may you also celebrate the life.”*

### Deceased Emeritus

- Dr. Jackson Baty, January 12, 2016
- Dr. H. Theo Dohrman, May 8, 2015
- Dr. Robert Eller, February 20, 2016
- Dr. Arnold Freitag, February 16, 2016
- Dr. Robert Goss, February 27, 2016
- Dr. Jack Graham, March 13, 2015
- Dr. Gordon Harrington, December 31, 2015
- Dr. Glen Henry, February 27, 2015
- Dr. Phillip M. Hibbard, July 23, 2015
- Dr. Edward V. Jamosky, May 8, 2015
- Dr. John Kamerick, April 13, 2015
- Don M. Knutson, January 10, 2015
- Dr. Geraldine E. LaRocque, February 1, 2016
- Dr. Hilliard Kent Macomber, January 4, 2016
- Dr. Norman L. McCumsey, August 13, 2015
- Marjorie Vargas, November 5, 2013

### Spouses of Deceased Emeritus

- Mary Ann Cross (John) November 4, 2015
- Kathryn Lott (Fred) October 26, 2016



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Cedar Falls, IA 50614-0282

