

Greetings from the chair!

On behalf of the UNI Emeritus Association I send warm greetings to each of you and hope that this has been another good year of retirement. Our organization continues to be very active in the Cedar Falls area and continues to meet for fellowship and lunch at the Holiday Inn on the first Wednesday of each month at 11:45. In addition to good conversations we usually have a short program by a UNI staff member or an emeritus colleague.

We are always anxious to learn about all of the activities on campus and are proud to be part of a dynamic university that continues to grow in enrollment, staff, facilities, academic programs, grants, and a wide variety of activities. The University continues to call upon the experience and seek the input of our emeritus members. Our contributions and support of the University are always greatly appreciated.

Bill Waack deserves a special thank you for all of his work as our newsletter editor. We always look forward to reading the newsletter and learning about all of the activities of our colleagues. Please let us hear from you.

Judy Harrington has planned another outstanding spring luncheon at the Gallagher-Bluedorn Performing Arts Center. You will find specific information regarding the luncheon and program elsewhere in this mailing. We look forward to seeing you soon!

Very Best Wishes,
Bob Hardman

50 Years Ago

From A Century of Leadership and Service:

A Centennial History of the University of Northern Iowa, Volume II

By Dr. William C. Lang and Dr. Daryl Pendegraft

...The College began to offer telecourses for credit weekly 90 minute lectures by its professors over WOI-TV. On one occasion the home viewers for a humanities course presented by Josef Fox numbered 36,780.

In the fall of 1957, the pressure of increasing enrollment led the College to prepare to teach by closed-circuit television. The third floor of the Auditorium Building, which housed radio operations, was remodeled to provide acceptable space for the cameras, lighting, and integrated control equipment. Five classrooms on the same floor, furnished with microphones, became the loci of the first course taught by closed-

circuit television in the spring semester of 1958.

At the outset, this mode of teaching encountered strong faculty resistance. Some instructors flatly refused to have their courses televised on the grounds the "iron box" destroyed student rapport. Gradually, faculty attitudes changed from grudging acceptance to enthusiastic endorsement of TV teaching. Within 14 years, closed-circuit television grew so fast that the radio-TV staff, primarily concerned with broadcasting, could not adequately accommodate the demands for on-campus TV instruction. (pp. 363-64)

Distance Education at the University of Northern Iowa

by James Bodensteiner

UNI has a long and distinguished history of offering off-campus educational opportunities to Iowans. A June 1916 *Bulletin of the Iowa State Teachers College Invited Extension Work for the Improvement of Teachers in Service* indicates that, in 1913, ISTC began sending faculty around the state to conduct classes for K-12 teachers on Saturdays.

The university has been active in off-campus educational activities ever since, and, consistent with its mission, the primary focus of UNI's off-campus educational endeavors continues to be in-service and graduate education opportunities for teachers.

While the names may have changed from extension to continuing education to distance education, the university's mission has remained largely the same. The methods of

delivery also have evolved from the faculty assignments (perhaps for a semester at a time) to travel throughout the state to teach, to faculty driving to a site to teach a three-hour evening course once a week, to faculty members flying in a small aircraft to Western Iowa to teach at Council Bluffs or another location.

Flights and much of the automobile travel ended after the Iowa Communications Network (ICN) became available in fall 1993. The ICN, as the reader may know, is a two-way interactive audio and video fiber-optic instructional television system that allows an instructor to teach from the UNI campus or from one of the distant sites, to various ICN rooms located throughout the state. Since there are over 750 ICN rooms mostly located in Iowa and mostly

Feedback From Members

ED AMEND (1997)

In September 2007, my wife Duliba and I traveled to Moscow, Russia, in order to visit our son, Kurt, his wife, Alice Wells, and our three granddaughters at the American embassy. I had never been to Russia before, although both my parents were born in the German colonies along the Volga River. Kurt and Alice are U.S. Foreign Service officers; he is Consul General and Alice directs the Political Section. We had visited them before in Pakistan and India. This was a chance to enjoy our perennially distant family while also experiencing the sights of Moscow, St. Petersburg, and Leo Tolstoy's Yasnaya Polyana.

As you might expect, Kurt and I also hoped to locate the ancestral village where my father was born and raised (my mother emigrated as a child). We did not expect to find signs of my father's people, though, since in 1941, ahead of the Barbarossa invasion by Hitler's armies, the Soviet government had banished the German-Russians to Siberia and Central Asia.

Kurt and I flew the 500 plus miles to the river port of Saratov, once the capital of the Volga German Soviet Republic. For a couple of days, Kurt conducted official duties including an address and several conferences. Meanwhile, Saratov and the region were engulfed in rainstorms, and our connections southwest to my father's hometown by uncertain and muddy roads seemed increasingly dubious. On the third day, however, the sun appeared, and we hired a van for the rough four-hour trip to the village, which had been the German "Walter" and was now the Russian "Grechikhino" (p. 30).

We got clear directions only finally at the former county seat, Frank, nine kilometers from Walter. We used the one hour we could afford at the village viewing the rural fields from the plateau on which the village once sat: no more houses, no nearby cultivated fields, and no visible graveyard—just heavily eroded grassland. Yet still standing, though in ruins, was the Lutheran church my father as a small child had witnessed being built at the turn of the 20th century. The simple

brick church so admired was gone, destroyed when the authorities tried to demolish the building. Crooked, gutted, decayed, and abandoned, the brick parish gothic structure served as a memento of both the peaceful and terrible decades past.

BRUCE CHIDESTER (1999)

This past year was exciting for Karen and me as we continued to enjoy our retirement in Braeside, Missouri. Karen's interests continued to increase as she became more involved with stamping and card making, as well as volunteer work, for the Branson Library. We were also able to spend more time this past year with our children (Scott, Kurt, David) and grandchildren (Tyler, Kara, Jake, Zach) in both the Chicago and Dallas areas. I have been actively woodcarving, playing in the shores and performing with my newly formed chamber group called the Brassum Trumpet Ensemble.

GEORGE F. DAY (1996)

It has been a good year. We have a nice new (step) grandson. He lives five minutes from us and is the best tutored little guy I ever knew. His parents (Clara's daughter and husband) both work at UNI, and both are students there, working on their second MA's.

We had a fine trip to Charleston SC. I had long wanted to visit Fort Sumter, and we went there on the very anniversary of the bombardment that started the Civil War. We enjoyed other sights and sounds in that city and surrounding territory. We also visited Colorado Springs and New England. In the latter we spent time with my son who lives in Boston, attended a college reunion and football game, and explored New Hampshire. That led us to the village of my ancestors: Gilsum, NH. In the town records we learned a great deal about my great-great grandfather and his progeny.

I am working on two small books. Also, I am going through "The Archives" boxes and boxes of old family letters, photos, etc. So far I have found a letter from my grandfather who had just fought at Shiloh. Another letter (writer unknown) seems to have been written in about 1770

and tells "authentic" Lots of reading history and fiction.

At this point I am sick of politics. I immensely enjoyed UNI's undefeated football season. I have attended almost all home games for the last 40 years. I sent warm greetings to all my wonderful colleagues.

DARREL AND KAY DAVIS (2004)

Greetings to UNI colleagues and friends. Kay and I retired in May and December 2004, respectively. In December 2004 we moved to Garden Prairie, IL., just east of Rockford. Our farmette is close to the Chrysler plant on Highway 20 and Interstate 90.

We live near our daughter, her husband and two children (ages 4 and 1) and the golf course where Karla's husband is the pro. We spend our time with the grandchildren, golfing, farming (just 15 acres), reading, and enjoying Arizona where we have a second home. We enjoy good health and being so close to the opportunities provided in the Chicago area.

JOAN & JERRY DUES (1997)

Jerry and Joan Dues have been retired eleven years. Impossible! Jerry has always been the "poster man" for retirement. Up until a year ago, he played golf everyday of the week and spent the weekends working on Joan's list of jobs.

Joan has had a flexible schedule working two jobs: Executive Director of the Iowa Mathematics and Science Coalition and Wardrobe Consultant for Des Caster, a designer line of women's apparel. She will be turning over the reins from these jobs to a successor yet this spring.

We are fortunate to continue to live in Cedar Falls where we can attend UNI sponsored events and see friends regularly. We also enjoy looking out our kitchen windows and watching golfers on the front tee of the 6th hole of Pheasant Ridge Golf course. If you are a golfer and hit your ball into the yard of the brick ranch, you might just want to knock on our door.

Another blessing is that our two

More Feedback

daughters and their families live in Iowa. Both of the daughters are in education — surprised? Each of the daughters has a boy and a girl so we get to enjoy four grandchildren often. Jill, Jeff, Jason and Janie live in Cedar Falls where Jill teaches 2nd grade at Southdale Elementary School. Amy, Kendall, Kirby and Jayce live in Johnston where Amy is Dean of Students at two elementary schools. We get to see the families monthly, if not daily!!

In the winter we spend about a month in Arizona. In the summer we spend about ten weeks at our cabin on Ten Mile Lake in Hackensack, Minnesota. This winter we will have the whole family of ten in Arizona during spring break. Of course in the summer we have all ten of us together for two to three weeks. What wonderful memories we build year after year!

ALBERT R. GILGEN (2001)

Age: 77. Greatest joy: My family and living in Cedar Falls. Health: Stable. Mobility: Good. Sunshine: Fair. Wealth: Somewhat dependent on the stock market. Gripe: TIAA-CREF management of retirement money's deteriorating (messing up information about beneficiaries and change aspects of my minimum distribution program without approval, thus requiring time-consuming phone calls and e-mails to correct). Deep concern: Disastrous Bush administration won't be ousted until next year. General outlook: Very cautiously optimistic. Advice to young: Spend as little time with losers as possible; observe and contemplate the many interesting details of your environment, and concentrate on the good things in life.

ROGER HANSON (1997)

Since retirement in 1997, I have been fortunate to be able to continue with

some research on the physics of musical instruments and other professional activities in the UNI Physics Department. My earlier studies had been largely on vibrating strings, but in the spring semester of 2007 I supervised a physics student honors project, "Sound Spectral Analysis of UNI Carillon Bells." In the current semester of 2008 I am supervising a physics student's experimental study of toothbone characteristics and analysis of the sounds produced. I enjoy the opportunity to keep learning about these subjects.

KEN JACOBSEN (2004)

This retirement life is OK! We sold our house and now travel full-time in our fifth wheel, spending last summer in Alaska and driving down the west coast to winter in California and Arizona. Next summer we'll spend in the Maritime Provinces and then drive the east coast to Florida. Now

(Continued on page 7)

Distance Education at the University of Northern Iowa

(Continued from page 1)

in K-12 and higher education facilities, UNI can usually schedule a room that accommodates its students. For pedagogical and financial reasons, at least two or three students usually are required at a site, and the number of ICN sites is usually limited to five or six per course.

One distinct advantage of the ICN, as opposed to on-site delivery, is the fact that university no longer needs a specific number of students at one site, thus making it viable to offer the course. In the days when an instructor and students traveled to a specific site, it was sometimes difficult to get ten to fifteen students located at a specific site and, consequently, more courses were canceled. Also, ICN courses can combine on-campus students with off-campus students in the same courses and help to keep some of Uni's small graduate programs viable. UNI currently has nine ICN rooms, and they are all busy most evenings from Monday

through Thursday, with classes being delivered throughout the state. During 2006-07 UNI had 1916 enrolments in 1333 ICN courses.

An additional technology that accompanys most ICN courses is the WWW. It allows instructors to send materials to the distant students electronically instead of through the regular mail. The web also provides a method for students to communicate with each other and with the instructor. Depending upon the content and the wishes of the instructor, some courses are offered in totality via the web. The obvious advantage of a WWW course is that it is available anywhere and any time, whereas the ICN is limited to Iowa sites. During 2006-07 UNI enrolled 1078 students in WWW courses through the Continuing Education Office.

Currently, the larger emphasis in distance delivery at UNI is placed on graduate degree programs and certificate/endorsement programs. In

2006-07 UNI offered 22 different degree and certificate programs across Iowa in 75 counties and 137 communities. Most of these programs were graduate programs in the areas of education, science, mathematics and social science that were offered to teachers seeking to grow professionally, to advance on the pay scale or to obtain the needed credentials to make career advancements changes. Since a large number of educators use UNI programs to become certified to become principals or superintendents, the largest single program is in the field of Educational Leadership.

Thus, as the reader can note, the methods, programs, instructors, and the "jargon" have changed over the years. However, thanks to dedicated faculty members, UNI's commitment to fulfill its outreach mission to the citizens of Iowa remains strong.

(Dr. Beckersmeyer is Dean of Continuing Education and Special Programs at UNI.)

From Physics Laboratory to Begeman Hall: The Transformation

By C. Clinton Chancy

On September 11, 1905, the Iowa State Normal School Board of Trustees approved plans for a new Laboratory Building. They had previously determined that the new building should be of "fire proof" construction, "with floors, ceiling, and roof composed of concrete." Construction was completed in 1907, and the new building was considered to be a strong point in recruitment.

President Homer Suerley was justifiably proud of the new facility. He wrote: "The new Science Laboratory is a very superior building in every respect and is completely equipped to prepare teachers of physics and chemistry for high schools, as well as to give instruction to other students in those important sciences." He believed that there was "no better laboratory in the United States where the purpose is to give instruction in these branches. This remarkable building and its equipment has put the Normal School among the most progressive schools in the entire country."

Seventy years later (January, 1975) the Iowa University Regents approved a \$600,000 remodeling budget for what had by then come to be called the Physics Building. In 1980 an elevator was added to a separate structure connected to the west side of the building. In 1983 the Regents approved a \$108,000 contract for window improvements and a \$37,000 contract for brick pointing of the building. Additional electrical wiring was added during the 1990's.

In 2004 President Robert Koob requested complete renovation. In presenting the case he said, "The Physics Building appears today the same as it did when I attended classes there 44 years ago, and it appeared old and in need of renovation at that time." This appeal met with success, and that year the Iowa General Assembly allocated funds of \$11.1 million for the Physics



Building, the UNI Greenhouse, and parts of McColham Science Hall, part of a first phase of science building renovation on campus.

Renovation on Physics began in April 2006 with demolition of the interior, floor by floor. The support walls, built up of Sheffield tiles, were kept, but all other interior walls were repositioned for new teaching and research spaces. By July, 2007, the renovation was sufficiently complete to allow physics faculty and staff to move back into the building. Currently a few items remain, but the building is substantially complete at present.

The floors in the new Begeman Hall pay tribute to its century of service. They remain substantially as they looked in 1907, but all other architectural fixtures are new. Five new teaching laboratories, two lecture rooms, a computer laboratory, five new student-faculty research labs, a student lounge, and a loading dock and new elevator highlight the renovated building. For the first time in 100 years, each of the building's four levels, Ground 1st through 3rd, provides modern research facilities.

Teaching laboratories in Modern Optics (Room 813), the Butterworth Modern Physics Laboratory (Rooms 814), Electronics and Robotics (Room 214), and General Physics (Room 314) join with an 18-seat Computer Laboratory (Room 102) and two lecture halls (Rooms 114 and 307) in emphasizing the modern teaching credentials of Begeman Hall. Teaching laboratory areas are in studio or small group format, to promote team work among students. Lecture rooms have movable seats to allow group work, an aid to promoting activity-based learning.

Research Laboratories (Rooms 601, 602, 201, 202, and 302) provide areas for students to work one-on-one with faculty members on cutting edge research in areas such as lasers, holography, low-temperature magnetism, nanoscience and materials science. Applied optics and nano-scale surface science are areas of particular research strength supported by the National Science Foundation and Iowa Energy Center. This applied research supports the university's growing expertise in technology transfer, and it also provides hands-on experience

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The Campaign for the **University of Northern Iowa**

The Vision for the University of Northern Iowa

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At the center of the vision, imagine students taught by the most accomplished professors and leaders. Imagine a university that offers students outstanding opportunities to explore, to effect change and to excel well beyond what they ever dreamed.

Imagine the Resources It Takes to Achieve the Vision...

Scholarships

Scholarship support ensures accessibility and affordability for a talented, diverse student body. Scholarships are needed because nearly 85 percent of our students receive some type of financial assistance.

Faculty Support

Nationwide, the competition for outstanding faculty is keen. To build on the quality experience students already receive, we must maintain efforts to support recruitment, retention and recognition of the most accomplished faculty through chairs, professorships and fellowships.

Program Support

Gifts for program support enable UNI to make excellent programs even better. Program enhancements include lectureships, visiting artists, faculty/student research and other program support.

Library Support

The Rod O. Library is an essential part of the campus learning community. To give our students and faculty cutting edge resources, funds are needed to purchase print, non-print, and electronic resources in support of curriculum and research.

To provide the resources to support this vision, the University of Northern Iowa Foundation has committed to raising \$150 million by 2013. Achieving this goal will enable UNI to rise to a new level of distinction. And, most importantly, it allows UNI to attract and retain the best and brightest faculty and students.

Watch your mail for an invitation to attend a kick-off luncheon with President Allen on April 2. He will share his vision for the campaign. Thanks to Dr. Robert Hartman and Dr. Sue Doody for serving as emeritus campaign co-chairs.

About the Membership

New Emeritus Faculty Members

This list contains recorded names of new members listed from March 1, 2007, to February 1, 2008.) You may wish to place this insert with your UNI EA Directory for future reference.

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Dr. Lynn Brunt
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Dr. Leander Brown
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Dr. David Bach
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Dr. Peter G. Gaudet
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2007

Mr. Reginald Green
Academic Services
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reginald.green@uni.edu
2007

Barbara Henick
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2007

Dr. Susan Koch
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2007

Dr. Jürgen Kappenstein
HFA/Modern Languages
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No telephone or email listed
2007

Ms. Barbara J. Martin
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2007

Mr. Lee H. Nicholas
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Dr. Mary Jane Shaffer
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2007

Dr. Julia Wallace
College of Social and Behavioral Sciences
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Julia.Wallace@uni.edu
2007

Mr. Russ Wiley
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319.266.3764
russell.wiley@uni.edu
2007

• NECROLOGY •

"As you remember the love,
as you mourn the loss,
may you also celebrate the life."

UNI Faculty

Ms. Charlotte Ellery
(HFA/Department of Theatre)

***Mr. Gordon Dennis**
(CBA/Marketing)

Mr. Russell E. Eschner
(CDE/Curriculum and
Instruction)

Dr. James L. Handorf
(CBA/Management)

Dr. Richard S. Newell
(SBS/History)

Dr. Mary H. Rohrberger
(HFA/English Language &
Literature)

Mr. Willis H. Wagner
(CNS/Industrial Technology)

**Died February 25, 2002.
Information recently received
by the Emeritus Association*

Faculty Spouses

Laura Hartwell (Frank)

Mildred Allegre (Charles)

Dan Friedman (Sally)



to graduate students in the new and growing Professional Science Master's in Applied Physics Program.

Renovation of the Physics Building also has provided a window for renovating nearby portions of Lang Hall to create several new science laboratories and support areas. For example, one area has been renovated to support a growing interdisciplinary program in nanoscience and nanotechnology, which is a cooperative venture among faculty in physics, chemistry and biochemistry, biology, and industrial technology. Lang 380 is the first interdisciplinary nanoscience teaching laboratory in what will be a campus-wide series of linked classrooms and facilities. In addition, funding from the Roy J. Carver Charitable Trust has allowed the renovation of a general physics and physical science education teaching

laboratory in Lang Hall, across the new glass-enclosed walkway located on the eastern end of Begeman Hall's 2nd Level.

On October 5, 2007, the former Laboratory Building was formally renamed Begeman Hall, in honor of early Physics Professor and Head, Louis Begeman. Born in Evansville, Indiana in 1865, he received his preparation for college in the Evansville schools and then taught in rural Indiana schools. He also served as superintendent of schools in Corydon, Iowa. He received B.S. and M.S. degrees in physics from the University of Michigan and completed his Ph.D. in experimental physics at the University of Chicago in 1910. He served as Professor of Physics and Chemistry at Parsons College in Fairfield, Iowa, until 1899, when he accepted a position as associate professor

of physics with the Iowa State Normal School.

He was a force for change at the Normal School from his earliest years in Cedar Falls. He actively promoted laboratory-based science teaching and a laboratory building to house it. He pushed the ISNS curriculum to be extended to four years from what was then a two-year program and became Head of Physics, the first such position on campus. In 1912, he was named Head of Physics and Chemistry. He was the author of two physics textbooks; and, until 1935, when he retired, he led the physical sciences on campus, laying the foundation for future success at UNI. Dr. Begeman died in 1958, following nearly 58 years of service to the university.

(Dr. Chancy is Department Head and Professor of Physics.)

Innovation and Entrepreneurship

By Randy Pilkington and Jamie Baggenstos

UNI's entrepreneurial campus was enhanced this past summer with the dedication of the new Business and Community Services (BCS) Building. The building creates an entrepreneurial and interactive environment for private/public partnerships, including state-of-the-art business incubation space and services for technology transfer and student businesses.

In the past year, BCS has served more than 2,000 business and community clients spanning all of Iowa's 99 counties. The success of BCS and its growing importance as a statewide economic player demonstrates the essence of innovation and entrepreneurship. BCS has played a critical role in enhancing entrepreneurial efforts across the state through many of its services, including the Innovation Incubator and the Student Business Incubator.

The Innovation incubator, located in the new BCS building, is designed to create stronger linkages between the business community and the university by offering a facility for collaborative late-stage research and commercialization of university innovations. The facility has attracted a variety of technolo-

gy and service-based start-ups. Tenants in the incubator have access to business-related services, such as: support staff, office equipment and computers, broadband technology; counseling and mentoring from business experts; market research and professional training.

The UNI Student Business Incubator (SBI), a program of the John Pappajohn Entrepreneurial Center (JPEC), funded by the SBA and private donations, is an educational learning laboratory designed to inspire and educate students interested in entrepreneurship and small business. The SBI features 10 office suites with state-of-the-art technology and access to business-related services, providing them with the necessary tools to continue their entrepreneurial endeavors after leaving UNI.

The SBI has seen substantial interest and growth. Currently there are nine student businesses utilizing the incubator space, as well as several "virtual" incubator tenants. Virtual tenants use the programs and services of the SBI program and facility, but do not occupy space in the BCS building. Some of these "virtual" tenants are in photography, graphic design and videography. Because of the needs

of these special tenants, the SBI now offers a Digital Imaging Lab. The lab features state-of-the-art, high-end graphics equipment and professional software.

UNI's BCS also reaches out to entrepreneurs across the state who are faced with challenges due to their location through its entrepreneurship program, MyEntNet. MyEntNet is an entrepreneurship development system that serves entrepreneurs by linking them with advanced technical and marketing assistance (in part through technology) and develops community support networks and financial resources to help entrepreneurs create, successfully operate and expand businesses with a focus toward rural parts of the state.

The innovation incubator, student business incubator and MyEntNet programs of BCS are all examples of how recognizing innovation and the entrepreneurial spirit can help advance the mission of a diverse and prosperous economy in Iowa.

(Dr. Pilkington is Executive Director of Business and Community Services and Ms. Baggenstos is a Communications Intern.)

New parking ramps and transit facility create new landscape

By Walt Stephanus

In Fall 2006, UNI students, faculty and staff, and visitors will have a new option for parking and easy access to public transit routes that serve the campus area. With the aid of funding provided by our Congressional delegation, UNI is constructing a parking ramp and transit facility on the northwest edge of campus. These facilities are designed to serve more than one transportation mode. The UNI facility will serve commuter automobile users, transit riders, pedestrians, and bicyclists.

The facility will provide a central hub and transfer point for Metropolitan Transit Authority (MET) routes serving both the campus area and the community. It will include a convenient, protected and heated passenger waiting station and over 150 automobile parking spaces, more than twice the capacity of the current Commons Parking Lot where it will be constructed. In addition, at least three new transit passenger shelters will be constructed elsewhere on campus, and current ones will be rehabilitated.

The location for the facility will be the block bounded by 22nd and 23rd Streets on the north and south sides, and by Murray Avenue and Campus Street on the east and west sides. Before construction could begin, existing University buildings had to be moved or demolished, including houses rented by the Pi Kappa Alpha fraternity and Alpha Phi sorority. New basements were constructed on the north side of 22nd Street, and the houses were moved across the Commons Parking Lot and down a temporary earthen ramp that was constructed across 22nd Street to their new locations. Improvements to the houses will include sprinkler systems, updated wiring, heating and air conditioning, and energy conservation measures. These improvements will bring the residences up to 21st century building standards as part of the relocation activities of the project.

Construction of the facility itself is scheduled to begin in May of this year



and will require approximately 15 months. Part of the existing Commons Parking Lot will be retained, and a three-level ramp will be constructed on the south portion of it. A transit transfer station will be connected to the ramp. 23rd Street will be slightly curved northward to be adjacent to the transit station with covered waiting and boarding areas on both sides of the street. Pedestrian crossings will also be constructed at the transit station that will provide better pedestrian safety than current crossings in the area.

The City of Cedar Falls embarked on a "Streetscape Project" earlier this year to improve the College Hill business district. Improved traffic management and



transit access, as well as aesthetic appeal and pedestrian safety, are goals of both the City's and University's projects, and they have been closely coordinating their improvement plans so that the results are architecturally and aesthetically consistent.

(Mr. Stephanus is Project Manager for the parking ramp and transit facility project.)

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ADVISORY COUNCIL SECRETARY

To be named

ADVISORY COUNCIL

Bruce Rogers ('68)
Steve Daniels ('70)
Elaine Kallmar ('84)
Judy Harrington ('86)
Donald Schmitz ('88)
(Those ends at the close
of year indicated)

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More Feedback

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adventures always, and never bored. This may not be the good life, but it's gotta be close.

GERMANA NEIJIM ('2000)

I took early retirement in December 2006. I spent the first few months asking myself, "Should I be somewhere? Am I missing out on a meeting? Is there a deadline for anything?" I felt uneasy and off-track, but that was then.

Now I know that I made a very good decision indeed. I trained to be a Christian Peacemaker volunteer in the Occupied Territories of Palestine and have traveled there every year. No, I have not brought peace to the area. However, I gave encouragement, support and hope to people living under occupation and feeling abandoned by the rest of the world.

Cedar Falls is still my home, although I always keep a suitcase on hand. My sons are happily married, and I have two wonderful grandchildren. I love being a grandmother!

BRUCE ROGERS ('2004)

In the summer of 2007, I had the opportunity to visit friends in Alberta, Canada. As we drove through their province, the beautiful agricultural fields and the lovely natural foliage reminded me of wonderful Iowa landscapes. As I visited their legislature in session, I was thankful that we both enjoy a democratic government. As we visited the museum of natural history, I realized how we are both the beneficiaries of ancient seas and have an obligation to use our land properly to preserve it for our future generations.

MARY JANE SHEFFET ('2007)

Since retirement I have bought a condo in Indian Wells, California (near Palm Springs) where I plan to spend my winters. This winter I am having the kitchen and bathrooms updated with new cabinets and countertops. With the drop in real estate sales, the prices are down and the workers eager for jobs! I've gone to golf school and am taking bridge lessons to better enjoy myself! I love retirement!

LEE THOMSON ('1992)

This has been a busy year! I have enjoyed swimming, gardening, and lawn duties. When time permits, I drive to Northwest Iowa and do some light farm work.

In late August I broke my right shoulder. Surgery and excellent physical therapy have almost corrected all of the problems connected with that accident. However, it will prevent me from spending two months at Gulf Shores, Alabama this winter. There are many activities to enjoy at UNI, which is only five minutes drive from my home. One of the activities that is most enjoyable is playing the mandolin in UNI's New Horizons Band.

ROY UNRUH ('2001)

Roy Unruh was awarded the 2007 Distinguished Achievement Award by the Alumni Association of Bethel College, North Newton, Kansas at the annual Alumni Banquet on May 19, 2007. The Distinguished Achievement Award acknowledges character and citizenship, achievement in a chosen profession or vocation, and work of benefit to humanity. Roy is a 1957 graduate of Bethel College with a B.A. in natural science and a minor in education. He currently is teaching a one-semester astronomy course at Hesston College, Hesston, Kansas, for a faculty member on sabbatical.

ROHLEY WILSON ('2000)

This year Simon & Schuster published Susan's novel, *The Society of S.* In the spring we celebrated by taking a transatlantic cruise—Port Canaveral to the Azores (spectacular!) and finally to Southampton, plus four days on the Isle of Wight. Spent a summer week in New England, a weekend in Asheville, a September cruise (indulgent!) to the western Caribbean. Do we do nothing but waste our lives? No, we DO write. Susan's sequel novel comes out this May. My novel, *A Christian Education* (firmly) is among Amazon's Kindle titles; poems of mine currently in Southern Review, Iowa Review and Ploughshares.

Best to all of you in the frigid northland.

College of Education launches E-Magazine

By Maxine Davis

Spring 2007 marked the premier of the COE online magazine. This publication provides news about UNI's teacher education programs. In addition, it also serves as a forum for teacher education professionals to share information with others throughout the world. The March/April inaugural issue can be located on the Internet at www.ncbibook.com/webbooks/unii/coe0307.

Information is presented in a user-friendly format that utilizes text, engaging high quality color photos and video. Reading this e-zine is like reading a hard copy, but pages are turned by clicking at the lower right-hand edge.

The 20-page Fall 2007 issue is now available at www.ncbibook.com/webbooks/unii/coe-fa07. It

includes articles on implementing the Professional Development School (PDS) Model, Price Laboratory School's designation as a First Amendment School, the 2+2 Partnership Program and news of alumni.

Watch, too, for the annual print publication, *Excellence in Education*, with all new articles to be available in January 2008. For more information or to receive a copy, contact me at 319.273.3339 or by e-mail at Maxine.Davis@cum.edu.

(Maxine Davis is Interim Director of Instructional Resources and Technology Services in the College of Education.)

2008 UNI Emeritus Luncheon

Be certain to mark your calendars for the UNI Emeritus Luncheon on Saturday, April 26th. We are returning to the beautiful lobby of the Gallagher-Bluedorn Performing Arts Center, where we held our luncheon for the first time last year. The ample parking lot immediately north of the Center has both handicap-accessible and other parking. You can ignore the meter! Additional parking is available in two lots across University Avenue, just south of the Center.

As has become tradition, we'll enjoy the mellow notes of the California Street Sax Quartet before dining. After a delicious buffet luncheon, we are delighted to present our speaker, Steve Cangsan, Director of the Gallagher-Bluedorn Performing Arts Center, among other administrative responsibilities. Steve will visit with us about the Center's role in enhancing UNI's outreach. The reservation form and other details have been enclosed with the Newsletter.

Judith Harrington, Luncheon Chair