Taking on my responsibilities as the newly elected Chair of UNIEA has been eased tremendously, thanks to the encouragement and support of retiring Chair, Dean Talbott. I wish to express my thanks to him for his encouragement, guidance and support in my orientation to the responsibilities associated with this position.

During the transition process he delivered a carton containing fourteen pounds of material and assured me that anything that I might need would be found in the box. As I ponder the complexities of the responsibilities of the Chair, I am already contemplating what needs to be added to that box before passing it along to my successor!

I have observed of late that emeritus faculty are keenly interested in, and want to keep abreast of, changes in management, pedagogy, and the students at UNI. This is not to negate their concerns for their own welfare. Thus, one goal that I seek to fulfill as Chair is to expand the communications network to keep the membership more informed.

One way to accomplish this is to continue to use even more the monthly luncheons as avenues to keep abreast of change and to communicate concerns. For example, discussions are now in process to invite TIAA/CREF representatives to a future luncheon, with the possibility of scheduling one-on-one conferences. We also shall be looking at how technology has extended educational services across the state. (What a change from the past adventures of the flying emeriti!) Simultaneously we shall be making a special effort to keep members across the state and the nation better informed of our activities.

That is on the plate. Please contact me or any of the members of the Advisory Council to make suggestions and share viewpoints concerning topics for future luncheons, as well as ways to improve our communications network. I look forward to hearing from you. My e-mail address is ajfreitag@cfu.net.

-Arnold Freitag

What’s Happening at the UNI Museums?

by Sue Grosboll

Life is never dull at the UNI Museums. One day last week our curator washed a tiger skin, the education coordinator created an Incan “accounting table” of knotted cords, and the director went back in time to become the Pocahontas County Superintendent of Schools in 1920. These were all in a day’s work at the University Museum and the Marshall Center School.

The Museums continue to be popular educational venues both for campus classes and for the community. Last year almost 2500 UNI students visited the Museums as part of 58 different classes. Sixteen different academic departments across campus used the Museums as part of their classes, research, and independent study assignments for students. Each year, more than 20 students (usually juniors, seniors, or grads) carry out internships at the Museums. It appears that the figures for the academic year 2002-2003 will exceed those of last year, showing that more and more faculty are finding creative ways to use the Museums for experiential learning or educational extensions outside the classroom.

The Museums frequently collaborate with academic departments for new exhibits and programs. Our current exhibit, entitled “Music of the World,” is a good example. This ethnomusicology exhibit combines musical instruments from the University Museum’s collection with those in the School of Music (originally collected by Professor Emeritus Emil Bock). This fall, a similar collaboration with the Department of Theatre will produce our new changing exhibit, “Dressing for the Theatre,” a colorful study of the craft and creativity involved in theatre costuming.

In all of our educational efforts, we provide UNI students with opportunities to gain valuable working experiences in their fields of study. A case in point is the historical interpretative theatre piece that was just performed at the Arts in April Festival on campus. Written by a student in the Department of History, the piece used research data on the Marshall Center School to create historically accurate vignettes about rural life and one-room schools. Several other history students participated as actors portraying actual persons associated with Marshall Center circa 1920.

Another area where UNI students are involved as part of the Museums staff is in programming for regional elementary school groups. Each year about 3000 children come to the Museums for hands-on-activity-based programs. UNI students help to deliver these programs as well as design teacher aids such as our “traveling trunks.” The Museums now have available for checkout by teachers 12 different trunks, each filled with objects for children to handle and with lesson plan ideas for the teacher. Particularly popular

(UNI Museum continued on page 2)
are the cultural trunks on countries such as Mexico, Japan, Bosnia, and India.

The Museums have many new projects in the works as well. We are initiating the digital imaging of our collection so that textual and visual information on our 110,000 objects is available to students and family on line. We are finishing a permanent exhibit entitled “Whose Living Room Is It?”, a discussion of habitat loss and land usage by humans. We also want to become the official state repository for memorabilia related to early Iowa education, such as school board records, teacher notes, rural school photos, and oral histories by former students and teachers. Our largest project, however, is to find a new home for the University Museum. We are outgrowing our current building due to the increasing number of both campus and community visitors wanting to use the Museum.

So, life is never dull at the Museums. Incidentally, we are always looking for emeritus faculty to join us in creating educational programs, doing object research, speaking to community groups, mentoring students in their museum projects, or designing and installing new exhibits. Members of UNIEA interested in volunteering at either of the museums can contact me by telephone at 319-273-6922 or by e-mail: sue.grossbol@uni.edu.

(UNI Museum continued from page 1)

Examination of Migration of Emeritus Faculty Reveals Interesting Trends
by Thomas G. Ryan

The 1997 Newsletter was the first to provide us with the number of UNIEA members living in each of the 51 states. The 2002 issue, for example, noted that just over one of every four (26.4 percent) lived in 23 other states, primarily in warm weather locales, with the largest numbers living in Florida, California, Arizona, Arkansas and Texas.

These numbers raise some interesting questions related to member migration over the past seven years. Were the non-Iowa states of choice the same in recent as in earlier years? Have the preferences for warm weather states remained as strong as they were? Are the most recent migrants as clustered in a few states as were their predecessors? According to the 2003 UNIEA Directory, earlier emeritus migrants more often moved to warmer climes than did more recent retirees. Of the 31 who retired before 1990, only seven (22.6 percent) now live in cold-weather states. One of every three of the 1990-1994 retirees listed in the 2003 Directory live in states with invigorating winters. Four of the 10 in the classes of 1995-1998 do the same. Almost half of the most recent (1999-2002) retirees who left Iowa now live in states that many regard as too cold: 13 of 28 (46.6 percent).

The most recent migrating retirees have also chosen more dispersed locations than their predecessors. The 1999-2002 migrants settled in 18 different states, compared with eight for the classes of 1995-1998; 10 for those who retired 1990-1994; and 16 for the pre-1990 migrating emeriti.
**PLS Vision Emphasizes Excellence**

by Nadene Davidson

Dr. Ross Nielsen, long time Director of Malcolm Price Laboratory School, once described the school by saying, “If you are looking for excellence, you will find it here. If you are looking for challenge, you will find it here. If you are looking for opportunity, you will find it here. If you are looking for commitment, you will find it here, too.” His statement describes very well today’s renewed vision for PLS with its specific emphasis on the quest for excellence. During Fall, 2002, renewed university commitment to the Price Laboratory School mission was articulated and has provided a basis for our current initiatives.

The goal of excellence is a common denominator for all aspects of the school. Excellence begins in the PLS classroom as excellence in teaching. This is demonstrated through a commitment to student learning and innovative best practice. For example, PLS faculty members are presently modeling the principles of quality teaching as identified by the New Iowa Teaching Standards and demonstrating their application of those principles through the design of professional portfolios. These portfolios, in turn, will be available for the use of Iowa classroom teachers as they work to meet the new standards. Teaching excellence in the PLS classroom ultimately provides a foundation for excellence in our work with university students and in other teacher preparation activities. The Educational Psychology and Foundations learning team and the PLS faculty have continued to work collaboratively on the second level, preservice field experience to refine a performance assessment tool, to clarify common expectations, and to evaluate the success of a work sample assessment model introduced into this field experience. In addition, the expansion and enhancement of partnerships with other university faculty are being emphasized to support the quest for excellence in our teacher preparation programs.

Partnerships with Iowa educators/colleagues also provide focus areas for our commitment to excellence. Providing high quality professional development that is research-based is founded on an excellence in PLS programs. In collaboration with Iowa educators and other UNI faculty, key PLS initiatives have been initiated to integrate scholarly work and innovative programs that will improve the education of Iowa’s children and youth. The programs include the following:

- Character education programs
  (Examples: PLS citizenship curriculum; PLS secondary advisory program)
- Wellness/physical education alternative model
- Virtual education, including web-based courses, web-quests, instruction-based websites, internet-based parent communication tools
- Focus on High School/Senior Year Program
- BIOMES and GEOMES (biology and earth science curriculum)
- Iowa History Online
- Evaluating alternative assessments
  “Breakthroughs to Literacy” program

During the past month, PLS faculty and administrators met with an educational facilities consultant to discuss and begin development of a proposal for the renovation/building of a new facility to house PLS comprehensive programs. These discussions have focused on aligning the PLS vision and programs with facility needs. The new/renovated facility would be the cornerstone of the PLS community, providing a site for the UNI Child Development Center with children as young as six weeks of age, as well as PLS PreK-12 and beyond. The vision also includes the incorporation of classrooms and laboratories for university courses and other community needs.

As you can see, there are many exciting things happening at Price Laboratory School. Each innovation is focused on the theme of excellence—excellence in the classroom for each of our PLS and UNI students, excellence in scholarly work and excellence in professional development activities with our teaching colleagues across the state.

(Nadene Davidson is Interim Director of Malcolm Price Laboratory School)

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**Email Address Changes**

- Dr. Roger Hanson
  roger.hanson@cfu.net
- Mr. Lawrence Kieffer
  lwkieffer19@cfu.net

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**In Memoriam**

It is the nature of faculty members achieving emeritus status to scatter to the four winds, making it difficult to maintain contact with former colleagues. Therefore, it seems appropriate for the UNIEA Newsletter to provide for its members the names of emeriti recently deceased. Please remember the following individuals, each of whom contributed significantly to the programs of the university over an extended period of years:

- Roy Chung
- Donald Hanson
- Fred Lott
- William Luck
- W. Dean Primrose

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**Emeritus Faculty**

**Class of 2002**

- Rosa E. de Findlay, Teaching (1964-2001)
- Lynda Goulet, Management (1978-2001)
- Thomas W. Hill, Anthropology (1972-2002)
- Aurelia L. Klink, Continuing Education & Special Programs (1966-2002)
- Fritz H. Konig, Modern Languages (1967-2002)
- W. Dean Primrose, Teaching (1973-2002)

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**Address Changes**

- Louise Forest
  Moved: No forwarding address
- Joseph Fratianni
  1140 10th Avenue N.
  Clinton, IA 52732
- Douglas Heiber
  8410 Granite Cove Drive
  Granite Bay, CA 95746-6222
- John Jennett
  1434 Laurel Circle
  Cedar Falls, IA 50613
  (319) 266-6479
- John F. Ketter
  Change area code to 740
- Fritz Konig
  C/o Modern Languages, UNI
  Cedar Falls, IA 50614-0504
- Jonathan J. Lu
  4102 Crestview Drive
  Cedar Falls, IA 50613
  jonathan@thelufamily.org
- Dan McDonald
  P.O. Box 734
  Hull, MA 02045
- Janice Morgan
  5212 Highway 51
  LaPorte City, IA 50651-9117
  (319) 342-3678
- Dr. Joanne Spaide
  531 Delmar Drive
  Freeport, IL 61032-8206
From Professor Emeritus to State Legislator: A Change in Lifestyle
by Ervin Dennis (1998)

Yes, the life of a state legislator is different from that of a retired professor or even an active professor. As you can imagine, the issues are different as are the procedures, the politics, and the people.

As one might expect, in Iowa there are more legislators who are farmers or from agriculture-related occupations in the House of Representatives than from any other occupational group. Educators also rank rather high in number. They include several current or former secondary classroom teachers, a few former community college instructors, a current Iowa State University professor, and me as a retired professor from UNI. There also are several attorneys on both sides of the aisle who provide excellent perspectives and possess skills and knowledge that produce a sense of security when it comes to interpreting legally related legislation.

The session has gone quickly since I took the oath of office on January 13, 2003. I am confident that the final weeks of the planned 16-week session will go equally as fast. It’s evident to me that the attitude of the Legislature as a whole has changed since we moved into the second half of the session. Information gathering, bill generation, and posturing were dominant during the first eight weeks. During these final weeks, serious decisions will need to be made relating to policy and to the budget. With state tax dollars in short supply, there will be many varying opinions as to where the emphasis should be placed: on education, on economic development plans, on agriculture, on roads.

Serving in the Legislature at this time in life, after serving 40 years in professional education, is an ideal experience for my wife, LaVada, and me. She is serving as my clerk (secretary), so we spend considerable time together from early morning to late in the day. She and I are in full agreement that the experience of representing the approximately 29,000 people of House District #19 is a responsibility that neither she nor I take lightly. I have my own ideas regarding issues, but I must listen and respond to the people of my district as well as consider the people of the entire state.

I extend my full appreciation to the people of House District #19 for electing me to serve them in the Iowa State Legislature. Everyone in my district should remember that I am in a position of service, and they have the opportunity and obligation to provide me with information that will help me to make the right decisions when it comes time to vote. I encourage them to contact me in Des Moines using the e-mail address Ervin.Dennis@legis.state.ia.us or at home at ea.dennis@cfu.net following the session.

General Education Program Becomes Liberal Arts Core
by Beverly Kopper

Last year the General Education Committee proposed that the name of the General Education Program be changed to Liberal Arts Core. This proposal was subsequently approved by the University Faculty Senate and the Board of Regents. The name change represents a positive step in emphasizing the central role of liberal arts education in undergraduate programs at UNI. The name change is also consistent with the mission statement of the University that pledges our commitment to a learning environment founded on a strong liberal arts curriculum.

The Liberal Arts Core Committee has been engaged in a variety of activities to meet the UNI Strategic Plan objective to strengthen the general education program and increase understanding of and commitment to the role and value of a liberal arts education. One committee project has been the development of a Liberal Arts Core web site <fp.uni.edu/lac> to share information, increase communication and provide useful links for faculty, staff, students, and parents. Contained on this site is a working document (UNI Statement on Goals of the Liberal Arts Core) that the committee hopes will be helpful in stimulating discussion about the purpose and value of the Liberal Arts Core. In addition, this document addresses the goals of the Core, a valuable first step as the committee continues its work on the creation of a comprehensive student outcomes assessment plan.

The web site also contains a helpful article entitled “From General Education to Liberal Arts Core – What’s in a Name?” written by Dr. Aaron Podolefsky, UNI Provost. He concludes his discussion by stating, “Our new name – Liberal Arts Core – will keep our core values front and center as we continuously seek ways to better educate the next generation.”

(Dr. Kopper is Professor of Psychology and Special Assistant to the Office of Academic Affairs.)
Purple for Life
by Bill Calhoun

There is a phrase that has become popular on campus in the past year, and the University Advancement Division has adopted it as its motto – “Purple for Life.” This phrase reflects the University’s desire to impact and maintain a connection to its students, faculty and staff throughout their lives.

Our Emeritus Faculty members exemplify this phrase with their ongoing interest in and dedication to the University of Northern Iowa. I would like to update you on two of the initiatives on campus that strengthen our “Purple for Life” resolve.

Students First Campaign
Community and national support have been tremendous for the “Students First” campaign. As you know, in Fall 2002, the UNI Foundation Board approved a new campaign goal of $100 million. This is an historical moment in UNI’s history. Over $80 million has been raised toward this campaign goal. With the campaign scheduled to end in 2005, we anticipate celebrating a great success. The impact this fundraising effort will have on our students and future generations is tremendous. It will provide them with $71 million in scholarship and program support and $29 million in renovated and new facilities. If you have not yet participated in the campaign, we invite you to join us in reaching our goal.

Of the campaign’s proposed new facilities, the McLeodUSA Center, a multi-purpose arena, will be the most influential for the Cedar Valley community. UNI will work with area schools and organizations to make the McLeodUSA Center, like the Gallagher-Bluedorn Performing Arts Center, a valuable educational facility for persons of all ages. I am pleased to announce that, on April 10, the Board of Regents gave design approval to the McLeod USA Center and the Human Resource Center. They will give final approval to the plan at their May meeting.

Retirement Community
UNI has explored the development of a residential community for persons 55 years of age and older, to be located south of the UNI campus and surrounded by an ecological preserve. This community will be designed for alumni, faculty, staff and friends who wish to retire in Cedar Falls and maintain a connection with the university. Through this community, residents will have learning and wellness opportunities through the services, facilities and academic programs of the university. Proposals from developers are due April 29, and we anticipate reviewing these proposals and making a recommendation to the Board of Regents in early summer. We are excited about this new venture and would be pleased to add you to a list of potential new residents. If you are interested, please call the UNI Foundation at 319-273-6078 or 1-800-782-9522.

What Was Happening at UNI FIFTY YEARS AGO (April-May, 1953)

- Mary Jane Theirman was the first student to receive a graduate degree from Iowa State Teachers College. She was conferred the degree of Master of Arts in Education with a major in social science.
- One of the results of a straw vote of the Faculty on suggestions before the Committee on Administrative Reorganization showed that, by a three to one margin, the Faculty favored making faculty meetings primarily for professional growth.
- A major impact of the Era of McCarthyism on the College was an investigation of an accusation that some members of the ISTC Faculty were teaching and advocating Communist Doctrines. A State Board of Education Committee found the accusations to be without foundation. President Maucker, in an article in The Alumnus, called for continued confidence in the institution. He stated that “the entire matter was the best possible evidence of the need to teach citizens to think critically, to weigh evidence, and to develop insight into, and deep respect for, the basic human freedoms of which we, as American citizens, are responsible trustees” (126, p. 211).

(Bill Calhoun is Vice President for University Advancement and President of UNI Foundation)
Feedback from Members

Jim Albrecht (1990)
Myrt writes:

We returned to Cedar Falls on April 7 from Green Valley, Arizona. This is the first year we have returned to our residence since Jim had a stroke.

He has been enjoying the warm weather, our family here and old friends; but he misses the golf he used to play. I know he would enjoy visits from friends from the University.

Jim Becker (1999)
Since retirement I started volunteering at Sartori Hospital as a medical runner, as well as surgery waiting, and even have had an opportunity to work in and around the operating room helping to prep patients and take them back to their rooms.

In addition, I have been leading “Elderhostel groups to France and England. Up to this point I have been a tour group leader for twelve programs. Most are the food and wine programs in Provence, Champagne and Alsace countryside in France. Jeannine has also been a tour group leader in Provence and now knows what is involved in my work.

My travels also include four Medical Group missions to the Dominican Republic, Mexico, Ecuador and Guatemala with an MD friend from here in Cedar Falls. Then I spent ten days in Haiti last February on a church sponsored mission trip. We handed out seven tons of rice and beans to poor people in an area called Pignon. That story, along with some of my other activities, can be found on my web site at http://www.uni.edu/becker.

I keep busy with my 14 acre wooded site near Traer. I am turning that area into a park and have already planted 1,200 trees; I’ll be putting in another 400 this spring. As you can imagine, I sell firewood as a sideline. Too, I find time to take care of my own yard and planted 2,000 tulips a year ago. I also recently completed my Master Gardening Certificate from Iowa State University.

Jeannine and I enjoy traveling and have been to Arizona several times where our daughter Ann lives with her family in the Phoenix area. We also keep close tabs on Karen who is a holistic veterinarian in the Chicago area and John, who lives in Colorado and is becoming established in the publishing world.

Bruce Chidester (1999)
Life after retirement continues for the Chidester family. We have completed our new house overlooking beautiful Table Rock Lake in Branson, Missouri. Activities in the Ozarks include fishing, shopping, shows, boating, hiking and generally enjoying the woods and mountains. Karen volunteers at the welcome center one day per week, and I have been very busy playing the trumpet at recitals and concerts in the area. If you plan to visit Branson, please stop by to see us.

Bill Dreier (1985)
Asking for us to share is a good idea. We all need to continue to use our minds. Thinking, remembering, composing and contributing all do that.

Presently I’m moderator of the Valley View Baptist Church and co-leader of the Inter-Faith Charismatic Fellowship. I enjoy visiting, and this week I saw Harley Erickson and shared our last Emeritus Luncheon news with him.

Mary Ellen and I sold our 48 year home on College Street and moved into the Windgrace Residence on South Main (part of the Western Home Communities) in 2000. We like our apartment very much and have made new friends and continue to see many old ones.

We have attended about a dozen Elderhostels over the years. Most recently we enjoyed trips to St. Charles, MO, for the one on the Northwest journey of Lewis and Clark, and the Elderhostel at Independence, MO, to visit Harry Truman’s home and Presidential Library/Museum.

My interest in rural education continues with an emphasis on “The One Room School—Its Coming and Going.” Several years ago the Humanities in Iowa program placed me on its speaker list. I respond to a number of calls each year. This is challenging since I look up the history of the schools of the county I’m visiting for the presentation.

Ray Kuehl (1988)
Most of my retirement time has been devoted to volunteer work and hobbies.

I volunteer for a variety of activities at the First United Methodist Church in Cedar Falls, serving on many of the committees, as chair of the administrative council, as lay leader and as a worker to improve the aesthetics of the church. I provided leadership and organized the first church-wide rummage sale about eight years ago, and that is still the major fund raiser for our mission projects. I also volunteer for the Western Home Communities, where I serve as president of the Friends of Western Home Communities. Our major project is the annual breakfast held the second Saturday in September.

I have become interested in photography, and the products of my work are used to provide slides of our world travels to Mexico, North Africa, South Africa, Greece, Egypt, Switzerland, Italy, France, among others. We have also traveled to places of interest in the United States.

In addition to photography, I have two other hobbies that I especially enjoy. I make jewelry from gem stones that I fashion, with most pieces given to family members and special friends. I also am a collector of old fountain pens and other writing instruments. My collection totals nearly 800 pieces.

From late December to early April, Fran and I spend about fifteen weeks in Mesa, Arizona.

I am thoroughly enjoying retirement and am blessed with good health.

Greetings to all emeriti.

Jim LaRue (1986)
It hardly seems possible that I have been retired for 17 years. I joined the five person faculty of the Industrial Arts Department in August, 1956, when it was a part of Iowa State Teachers College and retired from the Department of Industrial Technology in December, 1986, when it was a part of the College of Natural Sciences of the University of Northern Iowa. The changes in
department and college/university during those years were many and exciting. So have been the retirement years that followed.

Nancy retired as a “traveling” elementary school librarian for the Cedar Falls Schools in 1984 so we have been able to pursue a number of interests together. We’ve traveled to visit our four grown children and 11 grandchildren in such places as Saco (ME), Martha’s Vineyard (MA), and Nashua (IA). We also have traveled abroad to China, Australia, New Zealand, Greece, Alaska, Hawaii, United Kingdom, Eastern Caribbean, Panama Canal, South America, Taiwan, and Thailand. We have remained in our Cedar Falls home; and we enjoy the many athletic events other campus activities, as well as dramatic performances at Strayer-Wood and at the Cedar Falls and Waterloo Community Playhouses. The Gallagher-Bluedorn PAC has been the frosting on the cake.

Retirees seem happiest when they are engaged in special projects. Our major project has been the conversion of an 1880s one-room schoolhouse into a two-bedroom summer cottage with an 8 x 10 corner containing a teacher’s desk, student desks, chalkboard, pull-down map, etc. With the exception of shingling the roof, plumbing and wiring, I did most of the other work myself with summer help provided by son Rick. The schoolhouse is painted red with white trim and is located 3 1/2 miles north of Nashua on County Road T-76 (2399 Ashton). The fenced property includes a 30 ft. windmill and a 10 x 12 shop that enables me to pursue my interest in artist blacksmithing. If the flags are flying, we are there and would be thrilled to have any of you stop to visit.

Keith McKean (1976)

My wife, Joan, and I so loved everything about living in Iowa that we hated to leave in 1980. However, the warmer weather in the Florida area of Orlando-Winter Park did attract us, so we came here to live. My careful reading about a number of early Americans and my background in American literature gave me plenty of material to use as a host of lectures for various kinds of audiences.

If anyone reading this feedback does visit some of the many attractions in our part of Florida, we hope that you will also visit the Morse Museum of American Art in Winter Park. That visit will reward you with some of the finest American art and the very best work by Louis Comfort Tiffany.

E. Russell TePaske (1989)

Retirement for me is housekeeping/gardening activities and an exercise regimen that simulates pre-retirement. I spend two to three hours per day in study, reading and attending to world news.

Instead of the activity that I formerly called “going to work,” I have spent six to eight weeks per year in travel in third world countries. My rules are (a) to eat their foods, (b) to use the same hostels that locals use, (c) to use public transportation only, and (d) to engage in conversation if, and only if, the local initiates the conversation.

I’ve visited with hundreds of people. Almost all conversation is about religion, politics and economics. I’ve been to some 40 or 50 countries with this frequency order: Mideast, Africa, South America, and Asia. The view of America and Americans is in free fall. Even if the Iraq war is “won” by America, a future stable and peaceful world has already been lost irretrievably.

Lewis Lynch (1987)

Since my retirement in 1987 we have focussed most of our attention on family and friends. Travel has been mostly to see our four children. They are widely scattered and this has made for interesting travel. I joined the New Horizons Band at its inception almost four years ago and am learning to play the saxophone. It is still definitely a “work in progress”. I enjoy the company of the 45 members of the band, and band activities offer opportunities for travel.

We sold our house in Charles City almost four years ago and moved into a small apartment at Mallard Point in Cedar Falls. We enjoy the good company and activities there and the minimum of household responsibilities. We have a daughter and family in Cedar Falls and often enjoy the company of their three-year-old.

Joe Przychodzin (1981)

After my retirement in 1976, my wife and I lived in Cedar Falls for several years and then moved to Loveland, Colorado. We lived there until I lost both legs. We then moved to the Retreat for Old People.

I lost my wife, Eileen, in November of 2000. It is a lonely life without her.

Best wishes to you wonderful people. Today (April 4) is my 88th birthday.

Thomas G. Ryan (1993)

Jane and I retired at the end of 1993. In some respects, life since then has been very different; but in other ways little has changed.

Differences. There has been much more travel than previously, both foreign and domestic. Eight or 10 of the U.S. jaunts were for Elderhostels. Foreign travel may be a thing of the past; but trips to Denver (both sons), as well as Austin (MN) and Kansas City and Baltimore (the three daughters), satisfy most of our away-from-home time.

More Differences. There has been one more marriage, our youngest, in 1996, and, at long last, grandchildren. We have five children and were starting to wonder if they would ever emulate their parents, not necessarily in quantity. The four married did, beginning late in 1995, to the point where we are awaiting the arrival of grandson #7 in September.

Continuities. For more than forty years we have lived at 2209 Iowa Street, and most of our activities continue to be UNI related.

Jane’s most frequent bridge-table friends (after lunch, of course) are Betty (Ivan) Eland, Dorothy (Bob) Frank and Elnora (Al) Moon. She also is one of about a dozen UNI women who lunch and play Bridge every first Tuesday. First Tuesdays conclude with an evening book club meeting, all of whose members (no men allowed) have one tie or another to UNI.

I continue to haunt the Rod Library, occupying the same emeritus study since the completion of the fourth floor in 1994. I have played more Scrabble in the last few years than ever before, almost all of it with emeriti Tom Thompson, Mike Millar, Howard Jones, Rich Newell and Roger Hanson.

Who says there is no life after retirement?
From the Editor

I was appointed as editor of the UNIEA Newsletter during the latter part of March, and I have been hard at work ever since. My wish was to have the issue assembled and ready for printing by the middle of April. That goal was accomplished.

I express my appreciation to those individuals who accepted the task of writing articles and those who contributed feedback within a very short deadline. I also thank Tom Ryan, former editor, for all his help and support, as well as Beverly Schomaker, Public Relations, for her patience and for her creativity in the design and make-up of this issue.

I hope that you enjoy what you find within the pages of this newsletter. If you have topic suggestions for future issues, be sure to contact me.

Bill Waack, Editor

Ed Rutkowski (1990)

We have been doing new things since we last wrote about our retirement. Our son, Jim, became a navy lawyer; and, because of his assignments, we have continued to travel.

With the help of the Alumni Office we were able to travel to Europe and take a trip on the Danube to visit the homelands of our heritage. It was a marvelous trip. However, we were stuck in Prague during 9/11 for three days, and I discovered I could not find good kolaches (Bohemian sweet rolls). The ones originating in Cedar Rapids are much better! This past summer, also with the help of the Alumni Office, we visited London. We visited some great historical sites and saw some great shows. The biggest event, however, was when my son and wife presented us with our first grandchild, a baby boy.

We are thinking of a number of places to go this summer. However, Cedar Falls is getting to be just as exciting with the new performing arts center and the growing businesses, entertainment and things to do.

Coming Events

• Fourteenth Annual UNIEA Luncheon
  Saturday, May 3, 2003
  Beck’s Pub & Grill,
  325 University Avenue
  Waterloo, Iowa
  11:30 a.m. Social Hour
  12:00 p.m. Luncheon

• 45th Annual UNI Recognition Breakfast for UNI Retirees
  Saturday, May 3, 2003
  Commons Ballroom
  8:15 a.m.

• President’s Picnic
  Saturday, September 6, 2003
  11:00 a.m. – 1:00 p.m.

UNI Foundation Continues to Receive Contributions to UNIEA

As of April 4, 104 UNIEA members already have contributed $2,988 to the association. Your continued generosity and support is greatly appreciated.